Message from the PRINCIPAL

Dear Parents, Carers and friends of St Michael’s,

There have been many exciting events at St Michael’s over the past weeks. I would like to thank all of the students, staff and parents who took part in these wonderful events.

We began our celebration of National Reconciliation Week last week with a beautiful and moving liturgy which I mentioned in last week’s newsletter. We continued this week with an Indigenous Family BBQ to allow our Aboriginal and Torres Strait Islander parents to meet the Brisbane Catholic Education Indigenous team. We played our Indigenous themed bell music throughout the week and finished with our Kanga Banger (Kangaroo Sausage) BBQ which raised $100 to support literacy programs in remote Indigenous communities.

Last week, we also held our fabulous “Lights Up” Festival, showcasing St Michael’s students’ incredible talent across hospitality, art, dance, music and drama. The night was a feast for the senses with three hours of beautiful food and wonderful art and performances.

To end off a big week, we celebrated our Foundation Day on Friday. Unfortunately, the weather stopped us from having the usual rides and activities on our oval. Our students more than made up for this with a beautiful Foundation Day Mass, in which we welcomed Chloe Lynch and Paul Deguara as our Foundation Day leaders. Chloe and Paul were chosen to join our student leaders because of their outstanding leadership across Year 12. We also had an amazing House Song Competition which was taken out by O’Shea house and an amazing talent show to finish off a brilliant Foundation Day. As always, I am astounded by the sheer depth of talent on display from our St Michael’s students. Our staff members even joined in the fun with the Pastoral Leaders lip-syncing to “Enter Sandman” and the staff band performing Goanna’s “Solid Rock”.

For any parents or carers of 2015 graduates, whether from St Michael’s or any other school, please be aware that they can access free VET (Vocational Education and Training) courses in the year following graduation if they would like to upgrade their qualifications. For more information, please go to: https://training.qld.gov.au/training/incentives/year12-fee-free

Over the past couple of weeks we have been hearing a little more about the new Senior assessment system which will come in for the current Year 9s in their senior years. Some of the changes are:

- Students looking at university entrance will receive an ATAR (Australian Tertiary Admissions Rank) rather than the current OP (Overall Position) system. This will still be based on their best 5 subject results.
- Each subject will have some external assessment in year 12. For Maths and Science subjects, the external assessment will contribute 50% towards their final result. In all other subjects, only 25% will be from external exams.
- The remaining internal assessments will be pre-approved before students sit them to ensure that they are of an appropriate standard. Student work will be randomly sampled to ensure consistency across the state.

Congratulations to Jack Cartwright who won a gold medal as national champion for Vault at the Australian Gymnastics Championships. He has worked extremely hard and was very determined to win gold in this apparatus. Jack’s Queensland team took out a silver medal overall.

Congratulations also to Melita Watts who made the Queensland Schools AFL side. Melita was part of the South Coast schools team which won the state championships.
As we are heading towards end of semester finals in many sports and events (eg. interschool debating), and with our QISSN and Confraternity games coming up in the holidays, it is timely to remind all in our community about our College’s expectations around spectators and audience members at events.

Spectators and audience members at all College events are reminded that students by their nature are learners and are therefore not professionals. Their efforts are to be encouraged and their mistakes understood in terms of their continued development. Spectators, audience members and participants at College events should always:

• demonstrate sporting/acceptable behaviour at all times.
• politely and appropriately recognise the achievements of all.
• respect the legitimate authority (officials/MCs/staff members) etc. at these events.
• never shout abusive, threatening or derogatory remarks at any other person.
• never threaten or assault any other person.
• behave in a manner which follows the values of our College’s pillars and represents the St Michael’s community positively.

I know that all in our St Michael’s community will continue to uphold these standards at all school events. I wish all of the students competing in events over the coming weeks all the best.

Mr Michael Nayler
Principal

Message from the DEPUTY PRINCIPAL

Student Early Sign-outs

Whilst we respect the need for families to organise certain appointments during school hours, I would like to again remind families of our early sign-out process. There has been a noted increase in particular on a Thursday afternoon prior to our Sport program when students are signing out early. Hence, we would like to remind parents and carers of the following:

• We ask that wherever possible medical or other family appointments are scheduled out of school hours, as our Sport program is an integral part of our College curriculum experiences.
• If an early sign-out has to occur your child needs to have a signed parent note that is checked by the Pastoral teacher and House Leader on the day of sign-out by 9am.
• We ask that parents do not contact their child during the school day by phone as this places their child in breach of the College mobile phone policy (see pg. 18 Student Planner – Personal Property).
• It is an expectation that parents must enter Student Reception to sign out and escort their child from the College. This is a ‘duty of care’ policy.
• For further information on early leave, please refer to your child’s Planner on pg. 17 to 19.

We thank you in advance for your support of this policy as we work in partnership for the holistic development for your child.

**Extra Curricular Events**

Throughout this term there has been a great sense of pride in our community in regard to our success in a range of extra-curricular events. From both a sporting and cultural perspective, we have enjoyed many successes as highlighted in our weekly College newsletter. In the past week alone, our Bill Turner Cup Soccer team coached by Mr Phil Ellison, scored a great 1-0 victory in the regional final against a very talented Palm Beach Currumbin team. Last week we were also entertained at our amazing “Lights Up Festival”, which is our annual Creative and Performing Arts (CAPA) evening brought together by Miss Emma Steward and her fantastic CAPA Faculty. A very professional showcase of artworks, musical performances, dance and dramatically talented students.

Another highly spirited week culminated with our annual Foundation Day, which is a day filled with high level community fun and laughter with our House Song competition and St Michael’s Got Talent show. The day highlighted by our coming together at our very sacred morning Mass in celebration of our proud friendly, learning, Catholic community and our 31st Birthday.

Best wishes to all families for the coming week.

Mr Stephen Eisenhuth
Deputy Principal

**Message from the ASSISTANT PRINCIPAL RELIGIOUS EDUCATION**

Many thanks to all the people who contributed to the Foundation Day Mass, which was a very fitting way to begin our Foundation Day. Special thanks goes to Fr Nicholas Okafor, College Chaplain who was our celebrant at the mass.

Vocation Brisbane is once again this year encouraging the V9 Prayer Campaign. This campaign encourages a prayerful culture across the Archdiocese of Brisbane for praying a nine-week novena for vocations. The novena runs from Sunday June 12 and culminates at the end of National Vocations Awareness Week on Sunday August 7, 2016.

**Vocations Novena (V9) Prayer Campaign 7**

A: At the sight of the crowds Jesus’ heart was moved
B: For they were like sheep without a Shepherd

A: Jesus said, “The harvest is ready”
B: “But the labourers are few”

A: Ask the Lord to send out labourers for the harvest
B: O Lord we pray that young men will answer the call to become priests in Your harvest

A: And shepherd for your people.
Amen

**VOCATION BRISBANE**

Cathedral House
Lower Ground Floor, 229 Elizabeth Street
(GPO Box 282) Brisbane, QLD 4000
(07) 3336 9392
vocations@bne.catholic.net.au

Margaret Petherbridge
APRE

**Message from the ASSISTANT PRINCIPAL CURRICULUM**

**Reports**

This semester the student reports will NOT be printed and posted to you. All reports will be available on the new College portal. Over the coming weeks, we will launch our portal and explain how you can access your son or daughter’s report.

**Senior Assessment block**

All Year 11 and 12 students have been distributed with the schedule for the assessment block, commencing June 8 and finishing June 17. It is important that students attend assessments. Students who are not in attendance must supply a medical certificate. This assessment schedule takes precedence over TAFE and university courses. In addition students are urged to reduce or
illuminate part time work during the assessment block. Students have been encouraged to establish study timetables to enable them to demonstrate their learning more effectively in the assessment.

**Learning and Teaching Framework**

One of the pedagogical principles of our Learning & Teaching Framework relates to quality assessment. As shown on the following, the principle aims for us, as teaching staff, to provide authentic opportunities for our learners to show what they know and can do. An important aspect of this principle is that we moderate student responses to ensure that all teachers are applying the criteria for assessment in a consistent manner. Teaching staff collaborate to identify the necessary characteristics of assessment tasks prior to awarding levels of achievement and then subsequently review student work to agree on the quality of student work. This is a time consuming task but we think it is imperative to give quality feedback to students about their learning.

Kathryn Janovsky
APC

**Message from the ASSISTANT PRINCIPAL STAFF & STUDENT DEVELOPMENT**

These words although small in the number of characters can have a big impact on children at any age.

How often as a parent do you hear the words “I am not good at …………” and then the school reports reflect that and reinforces to you as parents that it must be correct. This is known as a fixed mindset. We tell our brain that we are not good at something. This gives us an excuse not to try. If we rejig the statement into “I am not good at …………… YET”, this encourages people to keep trying and learning until they get it, rather than quitting because they feel like they have failed.

“When I fail I am no good” should turn into “When I fail I learn”. My favourite image of success is the iceberg concept:

Encourage your child not to be one of those people who feel negative about new challenges and see their inability to master something instantly as a failure so they shut down and avoid it. With most year levels having a major assessment due in the next few weeks, it is an opportune time to share the words “not yet” with your child.

Leonie Trueman
APSS

**Message from the PARENTS & FRIENDS ASSOCIATION**

P&F Guest Speakers for our next meeting on Tuesday June 7 will be our school counsellors Jeff Kemp and Heather Clark. Both Jeff and Heather will be presenting on how their role as Guidance Counsellors can benefit your child’s wellbeing. There will be an important discussion on why and what situations parents may feel the need to enquire about the Counsellor services and how best to make contact.

All are welcome to the St Michael’s P&F meeting so come and enjoy a wonderful opportunity to meet with both Jeff and Heather and gain knowledge on how best to support your child through the “teenage” years.

**TUESDAY JUNE 7**
**7PM THROUGH TO 8PM**

Nicole Hickey
President
Message from the **SCIENCE FACULTY**

So who are the **SCIENCE STARS** for the end of term 2?

(FYI: EEI = Extended Experimental Investigation)

<table>
<thead>
<tr>
<th>NAME</th>
<th>CLASS</th>
<th>REASON</th>
</tr>
</thead>
<tbody>
<tr>
<td>Georgia Gomersall</td>
<td>7.1</td>
<td>Great class effort, improvements are admirable.</td>
</tr>
<tr>
<td>Charlotte Richards</td>
<td>7.2</td>
<td>Excellent work ethic and assessment results.</td>
</tr>
<tr>
<td>Charlotte Oseman</td>
<td>7.3</td>
<td>Outstanding knowledge of Forces and scientific reasoning.</td>
</tr>
<tr>
<td>Evie Doyle</td>
<td>7.4</td>
<td>For sitting at the front and concentrating.</td>
</tr>
<tr>
<td>Oska Eldridge</td>
<td>7.5</td>
<td>For having the biggest improvement.</td>
</tr>
<tr>
<td>Jacob Irwin</td>
<td>7.6</td>
<td>For having an excellent scientific report.</td>
</tr>
<tr>
<td>Todd Hays</td>
<td>8.4</td>
<td>Shows initiative in class and during EEI.</td>
</tr>
<tr>
<td>Rachael Djordjevic</td>
<td>8.5</td>
<td>Shows initiative during EEI.</td>
</tr>
<tr>
<td>Madison Gray</td>
<td>8.6</td>
<td>For doing excellent work in her science class.</td>
</tr>
<tr>
<td>Cassidy Bright</td>
<td>9.1</td>
<td>For her consistent work ethic and positive attitude towards assignment work.</td>
</tr>
<tr>
<td>Chloe Fitzgibbon</td>
<td>9.2</td>
<td>Motivated and hard working.</td>
</tr>
<tr>
<td>Zac Corrigan</td>
<td>9.3</td>
<td>Highly motivated to complete all tasks.</td>
</tr>
<tr>
<td>Keyshia Matenga</td>
<td>9.4</td>
<td>For settling in so well and working hard to produce good results.</td>
</tr>
<tr>
<td>Declan Ellaz</td>
<td>9.5</td>
<td>Submitted a high quality draft early.</td>
</tr>
<tr>
<td>James Madden</td>
<td>10.2</td>
<td>For showing a keen interest in science and always completing homework up to a high standard.</td>
</tr>
<tr>
<td>David Tootel</td>
<td>10.3</td>
<td>For always being focussed in class and showing a genuine interest in the topic.</td>
</tr>
<tr>
<td>Shauna Cassidy</td>
<td>10.4</td>
<td>For emailing when missing work and taking responsibility for own learning.</td>
</tr>
<tr>
<td>Lana Knaggs</td>
<td>10.5</td>
<td>For being interested in class discussions and contributing good questions and answers.</td>
</tr>
<tr>
<td>Jasrun Bhorla</td>
<td>11 Biology</td>
<td>Has worked hard on his ERT and asked many questions.</td>
</tr>
<tr>
<td>Maya Christopher</td>
<td>11 Chemistry</td>
<td>For attending tutorials and the massive amount of work put into EEI draft.</td>
</tr>
<tr>
<td>Sahara Chapman</td>
<td>12.2 Biology</td>
<td>Sitting at the front, enthusiastic in class.</td>
</tr>
<tr>
<td>Elia Brennan</td>
<td>12.3 Biology</td>
<td>Still managed to submit draft in time even though her computer crashed.</td>
</tr>
</tbody>
</table>

Well done to all these students and those who are working at their best. Look out for more science stars at start of next term!

**SPACEFLIGHT CENTRE**

Last week some of the science teachers enjoyed their own mini excursion to a new Space Centre in Pimpama. See some fun photos below:

We will look to run an elective evening visit for any interested students in Term 3. The cost would be $54/student. If you (or other members of your family) are interested in this opportunity please email Ms Miles (jamiles@stmichaels.qld.edu) by the end of term 2. More information on the Space Centre can be found at:


Ms Miles
Science Faculty Leader
Parenting a teenager in today's complex ever-changing world is a tough challenge. To maximise your parenting effectiveness, you need to have what I call a 'Parent Wish' that underpins and guides your thinking and actions as you go about the day-to-day parenting of your teenager. Your 'Parent Wish' represents the inner most enduring wish you hold for your teenager in life. It could, for example, be that your teenager:

- always seeks the truth.
- always keeps their mind open to possibilities.
- keeps good health and maintains good health and maintains the courage to face life's challenges.
- is respectful of others feelings and property.
- achieves their full potential in life.
- is able to get along with others.

Having a 'Touch-Stone' will remind you of your 'Parent Wish' and help guide your thinking and actions. A 'Touch-Stone' is an item of importance to you that provides you with a visible reminder of the purpose of your parenting.

The topic for the next bulletin will be the importance of maintaining your personal wellbeing and nurturing the wellbeing of your teenager through the teenage years.

Please do not hesitate to contact the College Counsellors by email: counsellor@stmichaels.qld.edu.au or phone 0434425776 should you require any assistance with parenting your teenager.

With best wishes
Jeff
Dr.J.Kemp J.P.(Qual)
Churchill Fellow
College Counsellor

“The art of dealing with children might be defined as knowing what not to say”

Message from the SPORT FACULTY

Sport Success

- **Seb Robbenmond** (Year 10) was last Thursday selected in the South Coast School Sport 15 years boys Football team.
- **Jack Cartwright** (Year 7) recently competed for QLD at the National Gymnastics Championships. He was successful in the competition, receiving a Gold Medal for his performance in the Vault. Wonderful news.
- **Amy Coulston** (Year 12) has been selected in a Junior Australian Track & Field team to compete in Fiji at the upcoming Oceania - Melanesian Track & Field Championships. Amy will be contesting the High Jump.

South Coast Cross Country

Good luck to all the students representing the College on Tuesday at the South Coast School Sport Cross Country Championships at Runaway Bay. Those that finish in the top six will represent South Coast at the QLD Championships.

AGCC Semester Two Sports

This week students will begin the process of two weeks of sport trials for next semesters AGCC Competition. Sports are as follows:
- **Boys**: Cricket, Futsal, Oz Tag, Rugby League (13-16 yrs olds only) & Tennis.
- **Girls**: AFL, Basketball, Football, Touch, Volleyball.
- **Both**: Track & Field group, QCS Practice for Year 12s.

SMC Athletics Carnival

Over the final two weeks of term, events begin and the term ends with the Annual SMC Track & Field carnival. Dates are below:

- Thursday June 16: Year 7 – 8 Sprint Trials (school time)
- Thursday June 16: Triple Jump for 13-15 year olds (3pm – 4pm)
- Monday June 20: 800m (lunch) all age groups
- Thursday June 23: Half Day Carnival (during sport time): First round of field events & 1500m 3pm (Triple Jump for 16 – Open Age groups)
- Friday June 24: Full Day Carnival

Also there will be a “Come and Learn Field Events Day” from 3pm – 4pm on Tuesday June 14.
AGCC Award Winners

Congratulations to the following students who were nominated by their coaches as award winners for the Semester One AGCC Competition. All of these students will receive a certificate at the Annual Sports Presentation afternoon in Term Four.

<table>
<thead>
<tr>
<th>SPORT</th>
<th>Best and Fairest Award</th>
<th>Spirit Award</th>
</tr>
</thead>
<tbody>
<tr>
<td>Junior AFL</td>
<td>Dylan Libbis</td>
<td>Jack Friedman</td>
</tr>
<tr>
<td>Intermediate AFL</td>
<td>Mitchell Roberts</td>
<td>Harley Hunter</td>
</tr>
<tr>
<td>Year 7 Basketball</td>
<td>Tyreece Ripoll</td>
<td>Jack McMillan</td>
</tr>
<tr>
<td>Year 9 Basketball</td>
<td>Declan McCarthy</td>
<td>William Smith</td>
</tr>
<tr>
<td>Year 10 Basketball</td>
<td>Bradley Yeric</td>
<td>Mitchell Bacchin</td>
</tr>
<tr>
<td>Senior Basketball</td>
<td>Andrew Lewis</td>
<td>William Lewis</td>
</tr>
<tr>
<td>Year 7 Football</td>
<td>Ben Hohnke</td>
<td>Alex Reade</td>
</tr>
<tr>
<td>Year 8 Football</td>
<td>Lochlan Johnston</td>
<td>Luke Gregory</td>
</tr>
<tr>
<td>Year 9 Football</td>
<td>Harrison Petty</td>
<td>Zac Angelucci</td>
</tr>
<tr>
<td>Year 10 Football</td>
<td>Matthew Bowen</td>
<td>Ryan Lidmilia</td>
</tr>
<tr>
<td>Senior Football</td>
<td>Brandon Armstrong</td>
<td>Jack Baker</td>
</tr>
<tr>
<td>Year 7 Touch</td>
<td>Jayden Cobb</td>
<td>Zachary Kapp</td>
</tr>
<tr>
<td>Year 8 Touch</td>
<td>Luke Cashman</td>
<td>Todd Hays</td>
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<tr>
<td>Year 9 Touch</td>
<td>Andrew White</td>
<td>Ryan Bourke</td>
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<tr>
<td>Senior Touch</td>
<td>Will Leese</td>
<td>Will Vicary</td>
</tr>
<tr>
<td>Year 7-8 Volleyball</td>
<td>Cody Paddenburg</td>
<td></td>
</tr>
<tr>
<td>Year 9 Volleyball</td>
<td>Kyle Relph</td>
<td>Bailey Clark</td>
</tr>
<tr>
<td>Year 10 Volleyball</td>
<td>Jarred Cowie</td>
<td>Robert Deguara</td>
</tr>
<tr>
<td>Senior Volleyball</td>
<td>Jarod Roughley</td>
<td>Dylan Young</td>
</tr>
<tr>
<td>Year 7 Netball</td>
<td>Elia Ross</td>
<td></td>
</tr>
<tr>
<td>Year 8 Netball</td>
<td>Taylah Nichol</td>
<td>Emily Cranitch</td>
</tr>
<tr>
<td>Year 9 Netball</td>
<td>Holly Ranger</td>
<td>Eliza Legge</td>
</tr>
<tr>
<td>Year 10 Netball</td>
<td>Emma Goldberg</td>
<td>Sophie Cullip</td>
</tr>
<tr>
<td>Senior Netball</td>
<td>Tori Boyd</td>
<td>Georgia Boevink</td>
</tr>
<tr>
<td>Year 7 Oz Tag</td>
<td>Elyssa Restaino</td>
<td>Georgia Fahey</td>
</tr>
<tr>
<td>Year 8 Oz Tag</td>
<td>Casey Harden</td>
<td>Rachael Djordjevic</td>
</tr>
<tr>
<td>Year 9 Oz Tag</td>
<td>Caitlin Lacey</td>
<td>Charlotte Chant</td>
</tr>
<tr>
<td>Year 10 Oz Tag</td>
<td>Emily Spackman</td>
<td>Ella Spinks</td>
</tr>
<tr>
<td>Senior Oz Tag</td>
<td>Georgia Stephenson</td>
<td>Tianne Bennett</td>
</tr>
<tr>
<td>Year 7 Futsal</td>
<td>Paris Kennedy</td>
<td>Charlice Dawson</td>
</tr>
<tr>
<td>Year 8 Futsal</td>
<td>Emily Bell</td>
<td>Selena Dann</td>
</tr>
<tr>
<td>Year 10 Futsal</td>
<td>Brigitte Thackeray</td>
<td>Shauna Cassidy</td>
</tr>
<tr>
<td>Senior Futsal</td>
<td>Renee Jackson</td>
<td>Sophie Coster</td>
</tr>
<tr>
<td>Junior Tennis</td>
<td>Chelsea Tanis</td>
<td>Lilika Fuji</td>
</tr>
</tbody>
</table>

Tara Alexander
Sports Faculty Leader

Message from the HEALTH AND PHYSICAL EDUCATION FACULTY

What’s going on?
Year 12 HPE write their unseen essay on Friday June 10 in the MPC and conduct their practical assessment for netball the following Friday June 17 on the blue courts.

Year 11 HPE write their unseen essay on Thursday June 9 in the MPC and conduct their practical assessment for Netball the following Wednesday June 15 on the Blue Courts.

Years 11 and 12 REC students are finalising their practical assessment for the term. Year 11 REC have been playing lawn bowls and Year 12 REC have been learning self-defence.

Gym
Parents and students are reminded that the gym is open on a Tuesday and Thursday afternoon, 3:00pm – 4:00pm. Students are asked to bring a full change of clothes, a towel and water bottle to every gym session.

Healthy Hints
Exercisers tend to breathe shallow and quick because it feels right, but this does not allow the oxygen to get to the deep parts of the lungs. Instead, the right technique of breathing during exercise is to breathe deep and long.

Clinton Daddy
HPE Faculty Leader
Message from the RESOURCE CENTRE

Mt Maria College Petrie Art Prize
This will run on the weekend of August 6-7 2016, with the opening night being held on Friday August 5 from 6:00pm to 8:00pm. The Adult Art Prize is open to artists aged 18 years and over, and features an entry cost of $30. The Grand Prize of $300.00 is on offer. Submissions can be made in any artistic genre or medium. For the senior school students, the Year 10-12 Art Prize has a $10 entry cost, with the winner receiving a gift basket donated by School Art Supplies. Submissions will be in the genre of either a landscape, seascape, or spacescape. Younger students may enter the Year 7-9 Art Prize, costing only $5 to enter. ArtWorld Studio Gallery will supply a gift to the winner of this Prize. The theme for this Prize is ‘It Can Be Anything’.

For more information and to enter, please visit http://www.artworld-studio.com/mt-maria-college-petrie-art-prize.html

Please click on the following link to access our exciting selection of Latest Reads. As this is a protected site, students may need to login, using their network username and password. If you can’t find what you’re looking for here, why not access Best Reads Ever for the genre of your choice. This collection is updated weekly and allows students to search for new fiction and non-fiction of interest.

For our parents, our Book of the Week is entitled ‘Jackdaws’ by Ken Follett.

Narelle Flanagan
Teacher-Librarian

<table>
<thead>
<tr>
<th>TUCKSHOP ROSTER</th>
<th>Tuesday June 7</th>
<th>Wednesday June 8</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday June 6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sue Angelletti</td>
<td>Rolf Schilling</td>
<td>Lesa Harrop</td>
</tr>
<tr>
<td>Jo Read</td>
<td>Help Needed</td>
<td>Karen Stanko</td>
</tr>
<tr>
<td>Thursday June 9</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Jenny Harding</td>
<td>Friday June 10</td>
<td>Monday June 13</td>
</tr>
<tr>
<td>Selena Duff</td>
<td>Lara Aletti</td>
<td>Helene Fahey</td>
</tr>
<tr>
<td></td>
<td>Gloria Jones</td>
<td>Amanda Adamson</td>
</tr>
</tbody>
</table>

Message from STUDENT SERVICES

2017 DIRECT ENTRY APPLICATION - TAFE QUEENSLAND
The Direct Entry Application has arrived! All Year 12 students who are interested in securing an early place in a TAFE Diploma program, commencing Semester 1, 2017 are strongly encouraged to apply. To secure an early placement into any Diploma program students will need to apply online at www.studentrego.com (CODE-TAFE6).

Applications open online on 29 July 2016 and will close on 9 September 2016.

Students are also encouraged to apply for a TAFE Queensland Scholarship. For more information or to apply for a Scholarship please visit http://www.schoolscholarships.tafeqld.edu.au/.

APPLICATIONS FOR THE AUSTRALIAN DEFENCE FORCE GAP YEAR 2017 ARE NOW OPEN
A Gap Year in the Australian Defence Force is a great way to get a feel for an exciting career in the Navy, Army or Air Force, while gaining life skills, making new friends and developing leadership qualities you can take anywhere. Choose from a number of Gap Year roles. Applications are only open for a limited time, until numbers have been filled, so don’t miss out! Applicants must have completed Year 12 and be aged between 18 & 24 years old as of 1 April 2017 (Navy), 31 May 2017 (Army) or 7 April 2017 (Air Force).

For more information, contact the ADF at Robina on 5569 3900 or visit http://www.defencejobs.gov.au/education/gap-year

IMPORTANT UMAT 2016 DATES
Any students in year 12 who are considering a career in medicine, dentistry or optometry need to sit a compulsory entry exam known as UMAT (Undergraduate Medicine and Health Sciences Admission Test). Registrations are open now and close 3 June 2016 with the UMAT test being held on Wednesday 27 July 2016. Please apply to universities by the published deadline. If you are in year 10 or 11 start preparing today.

MEDENTRY UMAT PREPARATION
Students interested in pursuing medicine and other health courses need to sit the UMAT on 27 July 2016. MedEntry is a government accredited Registered Training Organisations specialising in UMAT preparation. MedEntry offers discounts of 30% for groups, and numerous scholarships. For more information, please visit www.MedEntry.edu.au

Please note that Griffith University and Bond University no longer require students to sit the UMAT test.
**BRISBANE/QUEENSLAND OPEN DAYS - JULY 2016**

**Australian Catholic University (ACU)** Open Day is being held in Brisbane on Saturday 23 July from 9am–2 pm. Tour the campus, meet staff and students, discuss entry opportunities, and talk to experts about your study options and career goals.

**Bond University** Gold Coast Open Day is being held on Saturday 23 July. Register now for Open Day and you’ll receive an all access pass to the Bond campus so that you can explore every area that interests you. To find out more open the Open Day or to register visit [http://www.bond.edu.au/](http://www.bond.edu.au/).

**SAGE Institute of Education** Brisbane Campus is holding an Open Day on Sunday 24 July from 10am until 4pm. For further information on courses that are on offer visit [www.Sage.edu.au](http://www.Sage.edu.au).

**Queensland University of Technology (QUT)** Open Day is being held at Gardens Point Campus (City) on Sunday 31 July 2016 from 9am–3pm. Open Day is a great way to see QUT for yourself and find the answers to all your questions about courses, careers and uni life.

**BOND UNIVERSITY**

Bond University’s Scholarship Program is now accepting applications from any Year 12 Student who excel in their academic, community or sporting pursuits. Visit [http://www.bond.edu.au/scholarships](http://www.bond.edu.au/scholarships) to find out more about the scholarships available. Twilight Open Day will be held on Saturday, July 23 from 2:00pm – 6:00pm for any Year 12 Students who would like to start researching university options and experience Bond inside and outside of the classroom.

**TAFE GOLD COAST – INTRODUCTION TO VETERINARY NURSING**

Any students 15 years or older who are interested in pursuing a career with animals should consider this course. The duration of this course will cover an extensive overview of what it is like to be a veterinary nurse. The two-day intensive course starts on 27 June and 28 June from 9am until 3.30pm. For enrolments and enquires visit [http://www.tafegoldcoast.edu.au/](http://www.tafegoldcoast.edu.au/) or phone 07 5581 8300.

**TAFE GOLD COAST – MID YEAR INTAKE**

TAFE Queensland Gold Coast is accepting Expressions of Interest for mid-year entry into various Schools Programs across a diverse range of study areas. This program allows you to fast track your career by completing a Certificate qualification and gaining points towards your QCE.

**SCHOOL HOLIDAYS – ACCREDITED SHORT COURSES**

Gold Coast Institute of Technology are offering discounted hospitality short courses over the June school holidays. The courses are listed below:

- **Accredited Barista** – Wednesday 29 July 2016, 8am-5pm, $170 save $65
- **2 in 1 RSA and RSG** – Thursday 30 June 2016, 8am-5pm, $80 each OR $150 for both save $45
- **Food Safety Supervisor** – Tuesday 28 June 2016, 8am-5pm, $170 save $35

**EXCITING GAP YEAR OPPORTUNITY FOR 2016 SCHOOL LEAVERS**

Are you in grade 12 and interested in having a GAP year after finishing high school? Prestige Service Training is offering insight and information to students who would like to work and travel in the UK. This opportunity is the perfect package combining everything you need to make the most of your working holiday! The Ultimate Gap Year includes London City placements, English Countryside Manor houses, Castles and even European resorts. Please call PST on 07 566 77 224 or email; gapyear@pst.edu.au for further details about the packages they offer.

**GAP YEAR WITH CULTURAL CARE AU PAIR**

Any Year 12 Students interested in experiencing America after the school year finishes are offered an amazing experience with Cultural Care Au Pair. This opportunity see’s students living the local life for 12-24 months, discovering America while living with a host family and providing full-time childcare. Students wanting to travel in 2017 should apply now. Cultural Care Au Pair offers free information meetings throughout Australia, and students can reserve a seat by contacting the company on 1800 677 373 or visiting www.culturalcare.com.au. If this interests you and you would like to know more please visit Student Services for a further look into the programs brochure.

**GAP YEAR WITH LATTITUDE GLOBAL VOLUNTEERING**

Latitude Global Volunteering offers school leavers overseas placement ranging from 2-11 months. This program is great for students that would like to gain life/work experience as a volunteer before settling down at university or TAFE. If you would like to know more about the program please email any questions to info@lattitude.org.au.

**2016 AVIATION CAREERS EXPO**

The 2016 Aviation Careers Expo is back for its 16th year, offering aspiring aviation professionals the chance to get one step closer to their dream career in the sky. The expo is being held at Brisbane Airport on Saturday 20 August 2016 from 10am until 4pm. The event is free to attend however you must register to obtain a ticket for entry at www.eventbrite.com.au searching for ‘2016 Aviation Careers’. There are also cabin crew information sessions being held on Wednesday 20 July and 24 August from 6.30pm – 8.30pm. This is also free entry and you will need to register to receive a ticket, searching for ‘Brisbane Cabin Crew Careers Session’.
PRESTIGE SERVICE TRAINING SCHOOL BASED TRAINEESHIPS

Cert III Hospitality:
Hoppy’s Handwash Café, Mermaid Beach
Lava Carts, Robina Town Centre
Zaraffa’s, Carrara, Runaway Bay
Good Bean Café, Southport
Don Miguel’s, Southport
Busy Lounge, Dining and Bar, Surfers Paradise
Paradise Resort, Surfers Paradise
Hudson’s Café, John Flynn Hospital - Tugun
Currumbin Wildlife Sanctuary
Royal Pines Resort, Benowa
Devon Pixies Teahouse, Logan Village
Coolabah Tree Café, Ormeau
Coolibah Downs Private Estate, Mt Nathan

Cert III Business Admin:
Home Art Supplies, Carrara Markets
Currumbin Wildlife Sanctuary, Currumbin
Access Air Conditioning, Carrara
Strata Jem, Southport
Willow Vale Gourmet Co, Coomera
Mad About Life Risk Advice, Clear Island Waters

Cert III Business Retail:
Endota Spa, Broadbeach
Doodlebugs Children’s Play Centre, Miami
Lucky Dragon Newsagency, Australia Fair, Southport
Pizza Capers, Nerang, Ashmore
Angus & Coote, Robina
Wild Cards and Gifts, Pacific Fair
Struddys Sport, Loganholme
Bakers Delight, Logan Hyperdome

Cert III ICT30115
Leading Edge IT Company, Arundel

BUSY AT WORK SCHOOL BASED TRAINEESHIPS

Cert III Hospitality:
MOS Burger, Australia – Australia Fair, Surfers Paradise & Pacific Fair
Gloria Jean’s Coffee, Surfers Paradise
Noodle Box, Ashmore
Australia Multi-cultural Employment Association, Gold Coast

Cert III Business Administration:
TMI Selection, Southport
Australia Multi-cultural Employment Association, Gold Coast

Cert III Retail Operations:
Noodle Box, Arundal, Pacific Pines, Southport, Biggera
Waters, Benowa
Burgered, Arundel, Pacific Pines
Australia Multi-cultural Employment Association, Gold Coast

Cert II Warehousing Operations:
Reece Plumbing, Nerang

IGNITE EDUCATION HOSPITALITY SCHOOL BASED TRAINEESHIPS

Cert III Hospitality:
Latitude 28 Restaurant and Bar, Surfers Paradise
Gold Coast Convention Centre
Grill’d, Coolangatta
Zaraffa’s, Pacific Fair & Palm Beach
Crema Espresso, Robina & The Pines
Coolangatta Surf Life Saving Club
Surfers Paradise Beach Café
Crust, Surfers Paradise & Broadbeach
Coffee Club, Coolangatta
Michels Patisserie, Robina

AURORA SCHOOL BASED TRAINEESHIPS

Cert III Commercial Cookery:
Finders Keepers Bar, Burleigh Heads
Harrigan’s Drift Inn, Jacob’s Well

Cert III Hospitality:
Lola’s, Broadbeach
Julius Meinl Coffee, Main Beach
Base Espresso, Broadbeach
Subway, Robina, Runaway Bay, Coomera, Westfield
Helensvale, Australia Fair, Arundel, Oxenford, Worongary
Zaraffa’s, Nerang and Runaway Bay
Burger Bro, Upper Coomera
Michele’s Patisserie, Runaway Bay Shopping Centre
Sunset Bar & Grill, Marina Mirage
Taylors Bakery, Nerang
Betty’s burgers & Concrete Co, Surfers Paradise

Cert III Business:
FoodWorks, Burleigh Heads
Springbok Foods, Oxenford
NewsXpress, The Pines
Sanctuary Cove Golf and Country Club

Cert III Business Administration:
LJ Hooker Broadwater, Labrador

REDMAKO SCHOOL BASED TRAINEESHIPS

Cert III Hospitality:
Noodle Box, Robina
Michels Patisserie, Pacific Fair, Southport
Royal Thai Hut, Pacific Pines
Nandos, Mermaid Waters
Two Seasons Café, Broadbeach

Cert III Commercial Cookery:
Toscanis Café Bar and Restaurant, Robina
Royal Thai Hut, Pacific Pines

AUSTRALIAN RETAIL COLLEGE TRAINEESHIPS

Cert III Business:
Zaraffa’s, Burleigh
Pizza Hut, Helensvale
Baskin Robins, Mermaid Beach
Subway, Robina
CATHOLIC SCHOOLS FUTURE

On average, for every $1 parents pay in school fees, governments spend $2.50 for students in Catholic schools.

DON’T take government funding for granted

SchoolFundingFacts.com

CATHOLIC SCHOOLS FUTURE

Understanding the facts on Catholic school funding

For 200 years, Catholic schools have educated children in Australia. Today, Catholic schools enrol more than 590,000 students in 1,391 schools across Australia.

It is important to understand the facts on funding for Catholic schools, which educate one in five Australian students.

A strong Catholic education system contributes to a strong Australian community. All governments provide important funding for Catholic schools to help meet the costs of Catholic education through fees and fundraising.

According to the Australian Government’s My School website, Catholic schools receive, on average, 77 per cent of their total revenue from government funding. The remaining 23 per cent is mainly from student fees.

Catholic schools are responsible for the education of 12 per cent of all Australian students, including 25 per cent of all other students who attend government schools.

The Commonwealth provides 76 per cent of the government funding Catholic schools receive. Other state and territory governments provide 22 per cent of the funding for government schools.

Even when parent fees are taken into consideration, Catholic schools operate with roughly the same level of recurrent funding as government schools.

Catholic schools save the taxpayer $2.2 billion each year in recurrent funding and take the pressure off government schools.

Catholic school parents also provide the majority of funding for capital works. If Catholic schools had to raise this funding themselves, it would double the federal government’s annual arts and recreation funding.

Find out more at SchoolFundingFacts.com

CATHOLIC SCHOOLS FUTURE

With $2,000 less government funding per student, on average, Catholic schools save taxpayers $1.6 billion annually.

DON’T take government funding for granted

SchoolFundingFacts.com

CATHOLIC SCHOOLS FUTURE

On average, parents with children at Brisbane diocesan schools pay 25% of the cost of their child’s schooling.

Governments pay the rest.

DON’T take government funding for granted

SchoolFundingFacts.com