BEHAVIOUR SUPPORT AND PASTORAL CARE FRAMEWORK

At St Michael’s College, the foundations of our Mission Statement and the 6 pillars of the Christ centred Charism of St Michael: Protection – Respect – Integrity – Dedication - Justice – Courage underpin our Pastoral Care framework. In all of our community interactions, we endeavour, by our actions, to live out our motto in being a friendly learning Catholic community.

As a community that fosters care, faith and learning, we are at all times focused on the needs of all members of the College community and we seek to nurture and develop the potential of all students.

It is an expectation that the College and Parents/Carers work in partnership in supporting the intents of our Behaviour Support and Pastoral Care framework and hence, the following points are integral to our framework:

• The St Michael’s College Behaviour Support Framework when action employs the principles of restorative justice and the fostering of right relationships.
• There is and acceptance within our school community of the fact that young people will make mistakes or decisions from time to time which are in breach of College expectations.
• We instil in our students an acceptance that people and right relationships can be harmed or adversely affected by their actions or decisions.
• We insist that our students accept that there will be consequences in the event of their harming relationships.
• The delivery of any behaviour support consequence will be fair and equitable, issues with a view to procedural fairness and in accordance with the Brisbane Catholic Education Office Behaviour Support Guidelines.
• Each student will be involved in the restorative phase in taking ownership of their actions and their impact on ‘the other person’. This phase of restoration requires all parties to engage in a structured process of reconciliation.
• At all times, students will be provided with the opportunity to explore a wide range of self management strategies to restore relationships and move forward having gained learning for their negative actions.
• In accordance with our proud Catholic tradition, students and teachers are asked to work daily in relationships founded on mutual respect, tolerance and the God given virtue forgiveness.