Dear Parents, Carers and friends of St Michael’s

I would like to begin by thanking our wonderful P&F and supporters for their efforts at our Working Bee on Saturday. We achieved a huge amount over a short period of time.

Please encourage prospective parents and carers to join our Community for our Open Morning from 9.00 – 11.30 am on Saturday, May 14. It will be a great opportunity for us to showcase our St Michael’s community. I would again like to thank our P&F, students, staff, parents and carers who have offered to assist with this important event.

This week, our Year 7 and 9 students will sit the NAPLAN (National Assessment Program – Literacy and Numeracy) test. So what is the NAPLAN test and, what is it not?

NAPLAN is:

• a test that allows schools to look at areas of strength and weakness in the general literacy and numeracy skills of both individual students and groups of students, so that they can target ways of improving these.
• able to provide parents with an idea of whether their child is improving in their literacy or numeracy or otherwise, when they look across the series of their child’s NAPLAN test results.

NAPLAN is NOT:

• a way of judging how good a school is. Some schools spend huge amounts of time practising NAPLAN tests in the hope of improving their NAPLAN results. This is sometimes done to gain promised additional school funding or to improve their online public profile, but this is often done at the expense of teaching the Australian Curriculum, which is our major task.
• directly related to students’ final overall achievement, future work and study prospects.

Of course, students should give their best in the NAPLAN test, but it shouldn’t become a source of stress. At the end of the day, it provides some useful literacy and numeracy data, but is not used in determining students’ future prospects.

As a school community, we are constantly bombarded with requests for fundraising initiatives for many worthwhile charities. Mr Eisenhuth and I have had four requests just from our student body in just the last week, let alone from the many worthwhile charitable organisations which are constantly seeking our support. I suspect that if we attempted to support every charity request, then parents and carers would face an almost daily request for money.

Term two is a particularly busy term for fundraising. As well as supporting St Jude’s school in Tanzania, we currently have our Confraternity, QISSN, Kokoda groups raising funds for their events.

After completing a review of our Enrolment policy, our College Board has been looking at our Fundraising Policy over the past couple of meetings and hopefully will complete this in the next meeting or so, but I thought that it was worth sharing some of our early discussions:

• The College cannot possibly support every worthy cause and staff, students and parents are encouraged to look to the wider community rather than the College to raise funds for charities they may wish to support.
• Gold coin donation days are generally only ever used in support of charitable causes and are limited to a maximum of one to two a term. Where groups are raising money for their own use (eg. Sporting teams, Kokoda Challenge) fundraisers are expected to provide a service in exchange for their donation (eg. Car wash, icy cups, morning tea etc.).
• As part of our teaching about and living the Gospel message, St Michael’s College supports one special charity each term. Being a Catholic College, the College where possible supports Catholic organisations and those that have a special link to the life of the College. Each of the four houses takes special responsibility for coordination of the whole school fundraising for one charity.

| Term 1 | Caritas, Project Compassion (Oxenham) |
| Term 2 | St Jude’s School Tanzania (O’Shea) |
| Term 3 | Rosies (MacKillop) |
| Term 4 | St Vincent de Paul Christmas Appeal (Shannon) |
• Targeted Fundraising: Groups of students who represent the College at sporting or cultural events or competitions may organise fundraising to facilitate their participation in these events. For example, Confraternity, QISSN and Kokoda teams may, with appropriate approval, raise funds to support the team’s capacity to participate.

• Emergent Appeals: Often, emergencies take place globally or locally, which require fundraising as a compassionate response.

Finally, I would like to congratulate Bonnie Rowe (Year 8) on her beautiful entry in our “Be gold, when it’s grey” competition. Her picture tells the story of the grey wolf which was systematically culled in American forests because it was mistakenly believed that its presence reduced the numbers of other animals. After it was removed, the imbalance in the ecosystem caused the other forest animals’ numbers to plummet. When the grey wolf was eventually reintroduced, the ecosystem returned to its natural order.

<table>
<thead>
<tr>
<th>Important Dates</th>
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<tr>
<td>Tuesday May 10 - Thursday May 12</td>
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<td>Saturday May 14</td>
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Deputy Principal...

Parents and Friends Presentation
I was very pleased to be able to present to a group of our parents and P&F members last week on our Behaviour Support Framework. Having worked in Catholic education for over 30 years now, I was able to give a brief overview of the evolution of behaviour management processes over many years.

Traditional models of discipline or behaviour management had a stronger focus on being punitive for negative actions with very rigid models. Research has shown that such methods of management do not have great success in behaviour modification. Over the past 30 years I have developed a passion for implementing a framework that operates from the principles of restorative justice. Also, rather than using the term ‘behaviour management’, we refer to a ‘behaviour support’ framework. This of course is in alignment with the Brisbane Catholic Education guidelines.

In regard to the key points from the presentation, the following information, as presented is significant to our process:

• The 6 Pillars of St Michael underpin the BSF.
• Central to the framework is the fostering and upholding of ‘right relationships’.
• A school community is a complex network of human relationships and at times, a person’s actions may harm relationships. In fostering and upholding of RIGHT RELATIONSHIPS we instil in our students the values of; inclusion, tolerance, embracing difference, care, compassion, love and forgiveness.
• In our ‘pastoral speak’, we make regular reference to ‘right relationships’ the ‘Charism pillars’ and ‘College motto’.
• Our students are very much aware that their actions will have an impact on the quality of relationships – the development of their ‘sense of the other’ is paramount in our framework.
• Students must take ownership of actions that harm ‘right relationships’.
• Students then enter into a process of restoration (Restorative Practices).
• Restorative Justice (or practices) seek to heal and put things right and take away the blame factor.

Our mechanism, based on this information is presented in our College planner (pgs. 13 – 15).

Overall, in working in partnership for the wellbeing of your children, in using restorative practice we uphold 3 critical points in all of our behaviour support dealings with our students; we act from a position of authority with consistent processes and with procedural fairness.

Best wishes to all families for the coming week.
Assistant Principal Religious Education...

Staff Integrity Awards were a feature of the Charism morning tea last Friday with the awards for this month going to:

Bradley Jerome for dealing with the alarms after someone turned them on by mistake.
Corbin Levick for fostering a terrific spirit in his Pastoral Class where all students are engaged and able to show their Gold side.
Martin Fairweather because students love his Science classes.

St Michael’s ventures to KILIMANJARO and EVEREST BASE CAMP ... Information hour next Wednesday evening May 11 at 6.30pm in the Chapel

Last week we welcomed Bernie Kelly founder of ‘Global Immersion’, who offers our Year 10, 11 and 12 students two magnificent opportunities to join the Youth of Australia to trek the World’s Highest free-standing mountain, Kilimanjaro in East Africa or trek the epic trail to Everest Base Camp in Nepal this September. These experiences are a unique blend of extraordinary adventure with servitude opportunities to some of the world’s neediest communities. Most of you may have heard of the ‘School of St Jude’ in Tanzania which welcomes Bernie’s groups for three consecutive days and nights. Should the Nepal and India experience be more appealing then students work with Mother Teresa’s ‘Missionaries of Charity’ in Calcutta. Last year two of our students, Olivia Skinner with mum Joanne and Samantha Hendriks enjoyed these profound life-shifting experiences which I am delighted to endorse. You have a wonderful chance to meet Bernie on Wednesday evening May 11 in THE CHAPEL commencing 6.30 pm. We STRONGLY urge you to attend this INFORMATION HOUR. It is a golden opportunity to meet with Bernie and past students in person for just one hour, so he can clearly explain the benefits of these extraordinary experiences to your son or daughter’s development.

Bernie Kelly … is GLOBAL IMMERSION
Business Phone Number … 07 5491 4715
Winner : Pride of Australia Medal : 2009
Ph : 07 5491 4715
M : 0412 982 444
PO Box 1178, Caloundra, Qld, 4551
ABN : 44 958 083 429

Global Immersion

Assistant Principal Curriculum...

Year 7 Induction addressing a pedagogical principle of our Learning & Teaching Framework

Last week the Year 7 students were inducted into aspects of our Learning and Teaching Framework, in particular our thinking context, Three Storey Intellect. During the induction, students were asked to reflect on their learning with respect to our pedagogical principle involving rigour, as per our photograph.

Our Year 9 Leaders and several Year 10 students (former Year 9 Leaders) assisted students in developing their understanding of our thinking framework. Students played games to allow them to engage with the meaning of the processes or words used in this thinking framework. Over the coming weeks in the LEAP program students will cement their understanding of the ‘words’ in the house. These activities will assist them in developing high order thinking, the ability to think about their thinking (Metacognition). Knowing the levels of thinking will assist them to be creative and critical learners.

Following on from the theme at the Orientation day (where students were asked to ‘fly into secondary school’ through constructing kites highlighting a characteristic of self-directed and responsible learners), the students constructed paper planes to assist them to remember to incorporate three storey thinking into their learning. Please ask your son or daughter what he or she wrote on their plane. If you wish to know more about the levels of thinking consult your child’s planner or bookmark distributed on the day.
Mooting Competition...

On April 29, Renee Jackson (Senior Counsel), Myles Cooper (Junior Counsel), Ross Burrell (Solicitor), Britney Bacchin and Emily Backus (Researchers) were accompanied by Ms Richardson to compete in the very prestigious Bond University High School Mooting Competition.

Mooting is a simulated courtroom where students are required to argue the legal case in front of a judge or panel of judges. This year the SMC Mooting Team were advocating as the Appellant, representing Quad Bike Adventure Tours.

The students worked extremely hard to research, practice and produce very professional written submissions in preparation for the moot. The moot itself was extremely challenging, with the Judge grilling each counsel on their submissions and understanding of the legislation. In saying this, the Judge also commended the team on their efforts, impeccable court etiquette and their knowledge of the law.

A big thank you is to be extended to our ex-students, Izzy Wherby and Jamie Jafaar, who helped us enormously and gave up their time to assist us in our preparations. As the coach for 2016, I can proudly say that the SMC Mooting team deserve a huge congratulations!!!! I am very proud of them. Fingers crossed we make it through to the next round.

Ms Richardson
Business Faculty Leader
Legal Studies Teacher

Science Department...

AUSTRALIAN SCIENCE OLYMPIADS

Do you:
- Have a passion for science?
- Show persistent curiosity about the world and how it works?
- Have an innate determination to investigate and learn?
- Look at the world slightly differently?
- Enjoy solving problems?
- Always look to go beyond school science?
- Ask questions and delve deeper?

Are you in Year 10 or 11? If you answered yes to most of the above then you may like to engage in the Australian Science Olympiad Exams. You can sit them on-line and the dates are:
- Chemistry: 3 Aug 2016
- Earth & Environmental Science: 5 Aug 2016
- Biology: 8 Aug 2016
- Physics: 10 Aug 2016

If you would like to register for any of these then please see more information or to register on-line go to asi.edu.au before 20 July 2016. To log-in you will need to enter SMC’s following information:
- User name: 02521
- Password: Parallax

THE CONOCO PHILLIPS SCIENCE EXPERIENCE

Years 9 and 10: would you like to experience a three or four day program of hands-on science at a local university. The cost is $120 for a 3 day program and $160 for a 4 day program. There are many universities involved and all allow you to be involved in many exciting university based experiments. If you are interested go to www.scienceexperience.com.au where you can enrol in any of the courses that might interest you. There will also be information on how to possibly get a Rotary scholarship to pay for the course.

Special Australia’s Science Channel offer to see Brian Cox live!

This August, Professor Brian Cox is coming back to Australia. We’re so excited to be able to offer special access to presale tickets. Get your tickets now before the general public sales open on Tuesday May 10. Join him for an unforgettable evening as he explores some of the great unanswered questions about our Universe. Are we alone in the universe? Will we ever know what happened before the Big Bang? What was the origin of Life on Earth?

Brian Cox OBE is one of the world’s foremost communicator of all things scientific. His innate ability to make highly complex matters entertaining and easy to contemplate has made his science television shows ground breaking in their audience reach and accessibility.

Joining Brian on stage will be British comedian, actor and writer Robin Ince, Brian’s co-host on The Infinite Monkey Cage.

BRISBANE | Saturday August 6

Don’t miss out on this special offer!
**HPE Department...**

What’s going on?
Year 11 and 12 HPE students have been introduced to the content required for Term 2. They will be starting practice paragraphs in preparation for their unseen essay assessment. Keeping up with class work and completing homework is critical at this stage.

Year 9 and 10 students are finalising the theory content required for this term. They will be required to use this information to prepare for their assessment.

Year 7 and 8 students have completed the theoretical component of their course. They will now participate in practical lessons until the end of this term.

**Gym**
Parents and students are reminded that the gym is open on a Tuesday and Thursday afternoon, 3:00pm – 4:00pm. Students are asked to bring a full change of clothes, a towel and water bottle to every gym session.

**Healthy Hints**
A little exercise done daily will work better than occasional, long workouts. If aerobic activity is not done regularly it has very little value.

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**Clinton Daddy**
**HPE Faculty Leader**

**Parenting Today's Teenager**

Without doubt parenting a teenager in today’s fast paced complex ever-changing world presents a real challenge for a parent. While most parents need to have a licence to engage in their occupation, a licence is not required to be a parent. There is no such thing as a ‘Parent Licence’ and there is also no such thing as a ‘Perfect Parent’. How you parent your teenager is influenced by the memory you have of your own upbringing and by your lifeworld, your family, friends, work colleagues and the media. Parenting a teenager in today’s fast paced complex world in which the only certainty is change, presents a real challenge for a parent.

3 Key messages about the teenage years:
- The teenage years are a time of continued development of the brain with the ability to control impulse not fully developed in many until the mid twenties. The teenage brain works differently than an adult’s brain… it is ‘A beautiful work in progress’.
- The teenage years are a time of uncertainty and emotional instability for many teenagers as they deal with challenges arising from the significant physical and psychological changes happening in them. It is normal for a teenager to feel uncertain about themselves from time to time.
- The teenage years are a time of experimentation and testing of limits and boundaries as the teenager comes to establish their identity and place in the world. It is normal for a teenager to test boundaries.

It is useful to think of parenting a teenager as a ‘journey of discovery’ for both you and your teenager.

For you as parent the challenges are:
- To discover and nurture your teenager’s self understanding and acceptance of their strengths and limitations and to encourage your teenager to commit to being the best they can be in their lives.
- To model and nurture in your teenager the personal qualities of responsibility, commitment, loyalty, honesty and sense of humour.
- To adjust the approach you used to parent your pre-teenager to the approach that best suits parenting today’s teenager knowing that the teenage brain works differently than the adult brain and is ‘A beautiful work in progress’.
- To commit to being a fulltime parent for all the teenage years.

For your teenager the challenges are:
- To come over time to know their personal strengths and limitations.
- To come over time to commit themselves to be the best they can be in their life.

In future newsletters I will share with you my 7 Parenting Essentials, that experience has shown help in parenting today’s teenager.

Please do not hesitate to contact the College counsellors by email or mobile 0438184994 if we can assist in ensuring the wellbeing of your teenager.

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**With best wishes**
Dr J Kemp J.P.(Qual)
Churchill fellow
College Counsellor
IMPORTANT UMAT 2016 DATES
Any students in year 12 who are considering a career in medicine, dentistry or optometry need to sit a compulsory entry exam known as UMAT. (Undergraduate Medicine and Health Sciences Admission Test). Registrations are open now and close 3 June 2016 with the UMAT test being held on Wednesday 27 July 2016. Please apply to universities by the published deadline. If you are in year 10 or 11 start preparing today.

MEDENTRY UMAT PREPARATION
Students interested in pursuing medicine and other health courses need to sit the UMAT on 27 July 2016. MedEntry is a government accredited Registered Training Organisations specialising in UMAT preparation. MedEntry offers discounts of 30% for groups, and numerous scholarships. For more information, please visit www.medentry.edu.au.

Please note that Griffith University and Bond University no longer require students to sit the UMAT test.

BOND UNIVERSITY
Listed below are the following opportunities at Bond University:

- Bond University's Scholarship Program is now accepting applications from any Year 12 Student who excel in their, academic, community or sporting pursuits. Visit www.bond.edu.au/scholarships to find out more about the scholarships available.
- Twilight Open Day will be held on Saturday, July 23 from 2.00pm – 6.00pm for any Year 12 Students who would like to start researching university options and experience Bond inside and outside of the classroom.

- UNIVERSITY OF SOUTHERN QUEENSLAND EXPERIENCE DAY
USQ Springfield are inviting any students in Year 11 or 12 who are interested to explore University options after school to attend the Student Experience Day on Friday 20 May 2016. The event will take place at USQ Springfield between 8.30am-2.15pm and is free to attend. The open day requires registration from the student/parent before Thursday 12 May. Please see Mr Esdale/Mrs David in student services for further registration details.

- WORLD EDUCATION PROGRAM – STUDENT EXCHANGE
Applications for WEP Australia’s 2016/17 student exchange programs to 25 countries commencing in November 2016 onwards, are now open! You can also host an exchange student from overseas this year, and explore the world from the comfort of your own home. For more information visit www.wep.org.au

AUSTRALIAN INDUSTRY TRADE COLLEGE OPEN DAY
Students in Year 10, 11 or 12 who are interested in apprenticeship and traineeship opportunities are invited to attend the AITC Open Day. The tour will be running from 4:00pm to 6:30pm on Wednesday 11 May 2016, located at 281 Scottsdale Drive, Robina. For further information about the Open Day please call (07) 5635 0400 or visit www.medicld.edu.au.

- Prestige Service Training School Based Traineeships
Cert III Hospitality
Coomera Roadhouse Café, Coomera
Chipmunks Playland and Café, Logan
Hoppys’ Handwash Café, Mermaid Beach
Lava Carts, Robina Town Centre
Zarraffa’s, Carrara, Runaway Bay
Coolibah Downs Private Estate, Mt Nathan
Good Bean Café, Southport
Don Migue’s, Southport
Busy Lounge, Onning and Bar, Surfers Paradise

Cert III Business Admin
Currumbin Wildlife Sanctuary, Currumbin
Access Air Conditioning, Carrara
Strata Jem, Southport

Cert III Business Retail
Endola Spa, Broadbeach
Doodlebugs Children’s Play Centre, Miami
Lucky Dragon Newsagency, Australia Fair, Southport
Pizza Capers, Nerang, Ashmore
Angus & Coote, Robina

Wild Cards and Gifts, Pacific Fair
Studdys Sport, Loganholme
Angus & Coote, Robina
Wild Cards and Gifts, Pacific Fair

Cert III Tourism
Ripley’s Believe It Or Not, Surfers Paradise

BUSY AT WORK SCHOOL BASED TRAINEESHIPS
Cert III Hospitality:
MOS Burger, Australia – Australia Fair, Surfers Paradise & Pacific Fair
Gloria Jean’s Coffee, Surfers Paradise

Cert II Warehousing Operations:
Reece Plumbing, Nerang

IGNITE EDUCATION HOSPITALITY SCHOOL BASED TRAINEESHIPS
Cert III Hospitality
Latitude 28 Restaurant and Bar, Surfers Paradise
Gold Coast Convention Centre
Grill’d, Coolangatta
Zarraffa’s, Pacific Fair & Palm Beach
Crema Espresso, Robina & The Pines
Coolangatta Surf Life Saving Club
Surfers Paradise Beach Café
Cust, Surfers Paradise & Broadbeach
Coffee Club, Coolangatta
Michels Patisserie, Robina

AURORA SCHOOL BASED TRAINEESHIPS
Cert III Commercial Cookery
Finders Keepers Bar, Burleigh Heads

Cert III Hospitality
Julius Meinl Coffee, Main Beach
Noodle Box, Robina Town Centre
Diva Tea & Coffee House, Marina Mirage
Subway, Burleigh Heads, Robina, Runaway Bay, Coomera, Hope Island, Westfield Helensvale, Australia Fair, Arundel
Zarraffa’s, Surfers Paradise, Worongary, Runaway Bay
Burger Bro, Upper Coomera
Michele’s Patisserie, Runaway Bay Shopping Centre
Beach Café Fortytwo 20, Burleigh Heads
Sunset Bar & Grill, Marina Mirage
Taylors Bakery, Nerang
Betty’s burgers & Concrete Co, Surfers Paradise

Cert III Business
Bakers Delight, Arundel
FoodWorks, Burleigh Heads
Springbok Foods, Oxenford

Cert III Business Administration
Illusions Magic Show: Matt Hollywood, Sanctuary Cove
Clear Accounting Solutions, Ashmore
LJ Hooker Broadwater, Labrador

REDMAKO SCHOOL BASED TRAINEESHIPS
Cert III Commercial Cookery
Royal Thai Hut, Pacific Pines
Randhawas Indian Cuisine, Hope Island, Emerald Lakes

AUSTRALIAN RETAIL COLLEGE TRAINEESHIPS
Cert III Business:
Zarraffa’s, Burleigh
Pizza Hut, Helensvale
Baskin Robins, Mermaid Beach
Subway, Robina

THE STAR ENTERTAINMENT GROUP – HOSPITALITY WORK EXPERIENCE PROGRAM
Jupiters Hotel and Casino are offering students in Year 11 and 12 who are interested in a career in Culinary or Food and Beverage to apply for the Star Casino Work Experience Program, which will run over Term 2, Term 3 and Term 4, commencing April 11. The program will be five-day rotations through departments for a holistic view on what Hotels are all about. Students who attended last year are welcome to attend again in 2016. If interested please see Mrs David/Mr Esdale.
Students who are going should now be starting to think about an exercise routine, which will include quads and core strength.

Reminder that scheduled payments can be made via direct deposit. 
Account name: SMC Snow Trip
A/C #: 721224600
BSB: 637-000

Mobile Phones are not to be used by students between school hours of 8.35am and 2.55pm for any reason unless under Teacher instruction.

If the student’s mobile phone is seen or heard during these hours the phone will be confiscated.

After four confiscations a Parent will be required to collect the mobile phone from the college. Five or more confiscations across the school year will include contact with the Deputy Principal.

Students are NOT to phone parents if they are ill, as this is the responsibility of Administration staff.

Parents are NOT to make direct contact with students via mobile phones for early departure during the school day.

If there is a message that is required to be given to a student, Parents must contact Student Reception and this will be forwarded to the student.

Please inform your child that they must report to Student Reception and contact you directly.

A Partnership with Parents is vital in this Process.