Dear Parents, Carers and friends of St Michael's

Recently, I was able to spend some time with our **Year 9 Student Leaders at their Leadership Day** and also got to see them in action looking after the Year 5 students who visited from St Vincent’s. I was very impressed with these young leaders for the way they cared for our Year 5 visitors and also for the great pride they showed in our St Michael’s community. I would like to congratulate our Year 9 Student Leaders:

Jayden Dennis, Riley Ford, Cyndi Missen, Hope Di Sessa, Holly Ranger, Lauren Melville, Chloe Fitzgibbon, Jaime Hicks, Eliza Legge, Rowan Mathers, Luc Hickey, Andrew Parkinson, Ewan Milne, Tim Marshall, Giulian Grasso and Zac Corrigan.

At last week’s assembly, I presented our Year 9 Student Leaders with their badges and also told the assembled students about the story of Icarus from Greek mythology. I used the story of Icarus to explain how not to “soar like St Michael” and to highlight that we should always try to ensure that we are people of integrity, so that we don’t crash to earth when conditions get tough.

The story goes that Icarus and his father Daedalus were imprisoned on Crete by King Minos after they helped to destroy the dreaded Minotaur who was half man and half beast. In a brilliant escape plot, Daedalus created wings from bird feathers and wax so that they could fly to freedom. Unfortunately, Icarus did not listen to his father and getting carried away with his new sense of freedom, flew too close to the sun, causing the wax to melt and bringing him crashing back to earth.

If we are to soar like St Michael rather than crash to ground like Icarus, we need to ensure the integrity of our wings by:

- Listening to significant others (our family, staff and true friends) who will offer us good advice.
- Challenging others who aren’t acting with integrity or who are taking dangerous risks.
- Be sure of the glue that binds our feathers together – ie. looking to our Christian and family values rather than trying to please others for short-term popularity.
- Understanding our true selves and not trying to be something that we aren’t.
- Being gold, when it’s grey.

It was wonderful to wander around our **Thursday sports afternoon** and see our students actively engaged in competing against other schools or training for Confraternity, dance eisteddfods and running. I believe that these afternoons are essential for our students not only for their health and fitness, but also in developing pride in both themselves and in our St Michael’s community. As they left for the afternoon, many students spoke with both great pride and excitement about their afternoon sports.

This week, I will have an opportunity to visit our Year 7 camp, meet with our Year 11 parents at their info night and meet with other schools about our College’s Indigenous Education program.

**Indigenous Education has been one of my personal passions** over my 30 years in teaching. I have both Aboriginal and Torres Strait Islander nephews and a niece and had the great privilege of leading Abergowrie College’s Aboriginal, Torres Strait Islander and PNG dance troupes who performed for over 70,000 people across Queensland in my nine years with the troupe.

I would also like to thank the Mye family who generously donated a boomerang to the St Michael’s signed by Larry Corowa, the legendary footballer known as the “Black Flash”.

I hope to meet with some of our Aboriginal and Torres Strait Islander students and their families next term. Our Campus Minister, Mrs McGeough is currently looking at suitable times to have an Indigenous parent and carer evening. We would also invite our Brisbane Catholic Education’s Indigenous Education team to join us for this event.
College Assembly Friday March 4

The College conducts a formal Assembly every 3 weeks in order to come together as a proud Catholic community to recognise the great variety of success stories. At our most recent Assembly, student learning was celebrated in a variety of areas including early entry awards for Senior Exercise Science to Griffith University, Year 7 geography “Sunflower Competition” Awards, Year 9 and 10 Football Focus elective recognition and student recognition for a Responsible and Self-directed Learner initiative. We also celebrated the success of our outstanding Regional Swimmers and heard from our senior Catholic committee about forthcoming social outreach initiatives.

Mr Nayler gave an excellent presentation of aligning all of our endeavours to St Michael and the pillar of Integrity for the year and it was wonderful to hear the feedback from teaching staff about the celebratory nature and quality of our community Assembly.

Japanese Exchange program

This week we welcome to St Michael’s our student and teacher guests from the Hakata Girls School in Japan as part of our ongoing cultural connection with in our Languages Faculty and our wider school community. We extend our special thanks to the host families and Mrs Colleen O’Dea for her organising for the homestay and program for our visitors. We trust that they will have a wonderful experience of life in Australia and on the Gold Coast and we look forward to their traditional farewell celebration in 2 weeks time at our next College Assembly.

Afternoon Traffic/Parent Drop-Off and Pick

Our Principal, Mr Nayler recently forwarded an email to all parents/carers to provide an overview of our progress to improve traffic flow and in particular, refine student safety measures in the very hectic afternoon period from 3pm both within the main car park and on Jondique Ave. We have received positive support from both the Council and Police with this project and we look forward to further refinements on Jondique Ave in the future.

My sincere thanks to Mr Nayler for his energetic and ‘on the job’ support of this project and we also thank very much P&F parent representative, Mr Tudor Munkley for his daily support both at the College gate and the crossing over the past month, all in the name of student wellbeing.

Best wishes to all families in the coming week.

Stephen Eisenhuth
Deputy Principal

Assistant Principal Staff & Student Development...

YEAR 7 READING COMPREHENSION TESTING

This week a reading comprehension assessment was conducted with all students in Year 7. It has been mandated by Brisbane Catholic Education that all new students to the College, in Years 7 to 10, are to be assessed by using the PATR test by the end of this term. They were administered the Year 6 level test. The Year 7s will be retested in Term 4 with the Year 7 level PATR test. The remaining new students (and those who were absent for testing last year) in the other cohorts will be assessed in the coming weeks with a higher level of difficulty test.

The PATR (Progressive Achievement Test Reading) is a thoroughly researched test for measuring and tracking student achievement in reading comprehension, word knowledge and spelling. It is an assessment where student performance is compared to a national sample representing a wide and diverse cross-section of students. The test is valid and reliable and is devised by Australian Council of Educational Research (ACER).

It is most useful for: tracking students’ literacy over time; identifying students who require help to develop literacy skills and students who would benefit from literacy extension. The College will be using the Year 7 data to understand students’ current strengths and weakness to inform teaching and learning, as we do not have data on all students from our feeder schools.

Please encourage your child to read every day, as it is one of the key ingredients for success in academic subjects. Every student should have a book they read for Sustained Silent Reading on two Fridays out of three.

Leonie Trueman
APSS
Assistant Principal Curriculum...

**Year 11 and 12 Assessment Days Term 1**
Monday March 14, Tuesday March 15 and Tuesday March 22 are the three assessment days scheduled for this term. On these days Year 11 and 12 students will only be required at school when they have a scheduled examination/assessment. The timetable and the Assessment Block Procedures are available on the College website and have been emailed to students. All other days in Week 8 and 9 all students are expected to be at school.

Revision and others preparation for assessment tasks should have already commenced. Hopefully your child has developed a study schedule.

**Self-directed and Responsible Learners Student Reference Group**
The College is establishing a Student Reference Group to develop the particular characteristics of the St Michael's College Self-directed and Responsible Learners. The aim of this initiative is to work with students to enhance student motivation and engagement in their learning progress. Please encourage your child to nominate for this group. Students have been asked to email Mrs Janovsky to express their interest in being part of this reference group by the end of this week.

**Learning and Teaching Framework Launch Monday March 14 7pm**
Want to learn more about learning and teaching at St Michael's College? Come along to the launch where you will receive an overview of the Learning and Teaching Framework and then participate in a gallery walk where staff and students will engage you in viewing aspects of the framework. At the same time you can engage with staff with light refreshments.

**Reporting end of this term and Parent/Teacher Student Interviews**
The interim reports give a judgement regarding how your son or daughter has performed according to the College learning habits: Class work effort, Classroom organisation (for example: brings equipment), Classroom behaviour, Homework completion and Punctuality to class. Year levels 7 to 10 will also receive a work progress report. Reports are posted at the end of the term.

Parent/teacher/student interviews are scheduled for Tuesday April 19 (1pm to 7pm). Details of how to make appointments will be in the upcoming newsletter. For those new to the College, this is completed using an online system.

**Student Competition based on Display Window (Student Services building)**
The display focused on our Thinking Framework, Three Storey Intellect, and possible characteristics of Self-directed and Responsible Learners. One ‘House’ was closed and inside a word was placed that reflects the importance to developing these concepts within the College. Students were asked to guess the “Word” in the House.

The following students were able to identify the correct word, METALANGUAGE: Emily Pryse-Backus, Brooke Wightman, Rylee O'Grady, Eden Carter, Daisy Rowe and Paige Starr. They were presented with their prize on Assembly last Friday.

Why highlight this word? METALANGUAGE is the language teachers and students use to talk about learning and teaching. This year the College has decided on a particular focus to develop our metalanguage to discuss the ways in which you learn, know what and why you are learning it and the next steps in your learning. This will be achieved by developing self-directed and responsible learning.

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**Year 11 Information Evening**
Monday March 7
7pm in the MPC

All Year 11 parents/carers and students are invited to attend the information evening.

The purpose of the evening is to inform you of College expectations for Senior students and the processes that are required to be successful in Senior studies.

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Kathryn Janovsky
APC
On March 4, as part of the College Assembly, Student Integrity Awards (double ticket to the cinemas) were presented to two lucky students whose names were drawn from those who were nominated for the Awards.

The two lucky students this month were:

Saajan Nathwani, nominated by Mr Ellison, because he holds the value of learning science in every lesson.

Paul Deguara, nominated by Mr van den Driest, because he organised other year 12 students to help pack up 300 chairs at 8.30pm on a week night after the Year 12 Information Evening.

Other students nominated included:

Dylan Libbis nominated for finding a ten dollar note and handing it into staff.
Caitlyn Adamson nominated because she received nine commendations in her diary in one week.
Connor Oseman nominated for holding the value of learning maths in every lesson.
Mikaela Kimberley nominated because she displayed great integrity and enthusiasm by helping all students during the swimming carnival.
Jake Burrow nominated for showing great character and integrity when helping a year 7 student who tripped over.
Nick Pacione nominated for welcoming the year 7s with open arms.
Elliot Mackay nominated for always displaying great manners when dealing with every member of the St Michael's College community.
Maya Christopher, nominated for holding the value of learning foremost in maths.

Congratulations to all the students who were nominated for these awards.

Also on March 4, the Staff Integrity Awards were presented to:

Mrs Kathya Carney, nominated by Mrs Suzanne Livette, because she provides a safe place for the students who need it most.

Mrs Julie Miles, nominated by Mrs Kathryn Janovksy, because she always takes up challenges and runs with them.

Senior Year 11 English Teachers, nominated by Mrs Kathryn Janovksy because they have accepted the opportunity to trial the new English Assessment produced by QCAA.

Congratulations to these staff members and to all other staff members nominated for this month’s awards.

What’s going on?

Year 12 HPE students are expected to use the feedback from their drafts to finalise their assignments. Final submissions are due in Week 8 before they go on Year 12 Retreat.

Year 11 REC students are required to hand in their final submission for assessment on Monday March 7.

Year 10 students should be preparing for their unseen essay on Monday March 14. For the Year 10 students in particular, this assessment provides a valuable indicator for those considering Senior Health and Physical Education in the future.

Year 7 and 8 students have completed their theory assessment and are beginning their practical components. Practical lessons will run until the end of this term.

Gym

A big Thank You to Mr Ben Edwards who has been the main driving force behind the gym upgrade. Parents and students are reminded that the gym is open on a Tuesday and Thursday afternoon, 3pm – 4pm. Students are asked to bring a full change of clothes, a towel and water bottle to every gym session.

Healthy Hints

Be prepared. Stash a pair of walking shoes and comfortable clothes in the car for impromptu exercise.
So who are the SCIENCE STARS for mid-term 1?

<table>
<thead>
<tr>
<th>NAME</th>
<th>CLASS</th>
<th>REASON</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brayden Taylor</td>
<td>7.1</td>
<td>Very enthusiastic and always brings a great attitude to class</td>
</tr>
<tr>
<td>Denver Mulqueen</td>
<td>7.2</td>
<td>Demonstrates an inquisitive mind and enthusiasm in class discussions.</td>
</tr>
<tr>
<td>Gabby Montgomery</td>
<td>7.3</td>
<td>Excellent science write-up for her Bunsen Burner Licence.</td>
</tr>
<tr>
<td>Jesse Lewis</td>
<td>7.4</td>
<td>Excellent standard of Homework</td>
</tr>
<tr>
<td>Brodie Bowen</td>
<td>8.1</td>
<td>Actively participating with great answers and enthusiasm.</td>
</tr>
<tr>
<td>Kai Latter</td>
<td>8.2</td>
<td>Terrific knowledge and enthusiasm during class.</td>
</tr>
<tr>
<td>Patrick Ketley</td>
<td>8.4</td>
<td>Enthusiastic and readily asks questions</td>
</tr>
<tr>
<td>Tami Sunderland</td>
<td>8.5</td>
<td>Homework always completed to a high standard.</td>
</tr>
<tr>
<td>Nikiah Campbell</td>
<td>9.1</td>
<td>Always focussed and working hard in class.</td>
</tr>
<tr>
<td>Chloe Fitzgibbon</td>
<td>9.2</td>
<td>Good work in class and homework – always finished in time.</td>
</tr>
<tr>
<td>Clare Buchanan</td>
<td>9.3</td>
<td>Excellent attitude and participation in class.</td>
</tr>
<tr>
<td>Jaiden Brooks</td>
<td>9.4</td>
<td>For being a self-directed, responsible learner.</td>
</tr>
<tr>
<td>Alexa Hook</td>
<td>9.5</td>
<td>Homework always completed to a high standard.</td>
</tr>
<tr>
<td>Lilly Smith</td>
<td>10.2</td>
<td>Active participation and always completed HW thoroughly.</td>
</tr>
<tr>
<td>Lachlan Lamont</td>
<td>10.3</td>
<td>Positively engaged in all work set in class and home.</td>
</tr>
<tr>
<td>Jessica McAlpine</td>
<td>10.4</td>
<td>Active participation in class discussions.</td>
</tr>
<tr>
<td>Bradley Veric</td>
<td>10.5</td>
<td>Active and informed answers and participation in class discussions.</td>
</tr>
<tr>
<td>Matt Birgan</td>
<td>10.6</td>
<td>Great class participation.</td>
</tr>
<tr>
<td>Jasrun Bhorla</td>
<td>11 Chemistry</td>
<td>Actively completes all work in a timely fashion.</td>
</tr>
<tr>
<td>Troy Darakis</td>
<td>11 Physics</td>
<td>Showing initiative in class and engaging fully in his studies.</td>
</tr>
<tr>
<td>Cassandra Sparkes</td>
<td>12.2 Biology</td>
<td>Works consistently in class.</td>
</tr>
<tr>
<td>Alanna Paton</td>
<td>12.3 Biology</td>
<td>Completes HW beyond expectations.</td>
</tr>
<tr>
<td>Amy Coulston</td>
<td>12 Chemistry</td>
<td>Mature approach – completing all work and and seeking further information to enhance her learning.</td>
</tr>
<tr>
<td>Harry Lincoln</td>
<td>12 Physics</td>
<td>Excellent attitude and work ethic in all aspects of this course.</td>
</tr>
</tbody>
</table>

Well done to all these students and those who are working at their best. Look out for more science stars next term!

EXCITING CLASS EVENT
9.4 Science have registered to engage with this great opportunity on March 11.
It is going to be a BIG week in Geography for Junior students as they head out into the field to collect data.

Year 7 students in classes 7.4, 7.5 and 7.6 are heading to Currumbin Valley where they will work with scientists from Natura Education. We will be conducting water tests at various locations to assess the impact of human activities on water quality.

Students in 8.6 will be visiting The Spit where they will work with representatives from Griffith University and the Gold Coast City Council to assess the impact of natural processes on Gold Coast beaches. The trip will also provide students with an opportunity to participate in a revegetation project, to enhance the natural habitat in the area.

It is always a great week IN Geography.

Ian Roberts
Faculty Leader

Southport Court Visit
On Friday February 26 the Year 10 Legal Studies class went to the Southport Courthouse to witness the law in action. It was a busy day at the court with the media waiting outside when we arrived for a high profile defendant to exit the building. We sat in on a trial and had a wonderful talk from a police prosecutor about how the court works. The trial heard evidence from police officers, including playback from a body-cam of the arrest of the defendants. In courtroom 2, we saw many interesting cases and the Magistrate took the time to explain to us what was happening. A great day!

Nadia Steinfeld
Legal Studies Teacher

Year 11 and 12 Legal Studies
On Friday February 26, the Year 11 and 12 Legal Studies classes ventured up to Brisbane to visit the Supreme Courts and the Queensland Supreme Court Library. The day was a huge success with the Year 11 students witnessing various court processes and a range of sentencing cases, including murder, unlawful possession of weapons and a range of drug offences. In preparation for their Independent Research Unit, the Year 12 class attended a research seminar where they had the opportunity to learn and practice the valuable skills of research and inquiry based writing skills from experts in the legal field. I was particularly impressed by their maturity and understanding of how to conduct themselves within the courthouse.

Alisha Richardson
Faculty Leader
South Coast Swimming
A big congratulations to Chase Laviolette (13 Girls’), Elliana Slade (15 Girls’), Braydon Laviolette (16 Boys’) and Britney Holloway (17 Girls’), who last week qualified for the QLD School Sport Swimming Championships. Special mention to Braydon and Britney who both broke regional records. This is a wonderful achievement. All four students will be participating in the State championships from March 17 – 20 at Chandler.

South Coast School Sport Trials
A number of students last week were named in Hinterland District School Sport teams. Good luck to those competing at South Coast trials this week and congratulations is in order to the students listed below who have been selected in the District teams last week.
Reece Marland (Open Girls’ Basketball)
Maya Christopher & Hannah Lane (Open Girls’ Football)
Drew Collins & Ryan Collins (Open Boys’ Football)

Hinterland District School Sport Trials
Information is available for the following School Sport trials:
• HDSS Trials: Tuesday March 8, 12 Years Boys’ AFL & Rugby League, plus 12 Years’ Girls Netball.
• HDSS Trials: Tuesday March 15, 12 Years Boys’ & Girls’ Football, Cricket.
• HDSS Trials: Tuesday March 22, 12 Years Boys’ & Girls’ Basketball & 15 & Open Boys’ & Girls’ Touch.

AGCC Competition
Well done to all students who contested the first round of the AGCC competition. May I remind all students that as per the school mobile phone policy, no phones should be taken to sport. If students are seen with a mobile phone they will be confiscated.

FOOTBALL FOCUS
The SMC Football Focus program has hit the ground running in 2016, with the subject expanding to cater for both year 9 and 10 students. Pat Hedges, Football Queensland Development Officer, was on hand at school assembly to officially induct these budding football talents into the program, with the presentation of their jerseys and socks. Football Focus is going from strength to strength, with the participants exploring new ways, both practically and theoretically, that they can nurture their talents in the sport. Pat has highly commended the students on their behaviour, attitudes and commitment towards this subject so far this year. Congratulations to all students involved; keep up the good work!
Relaxation Apps Available for Students

As we all know times have changed since we were young. Our children have technology on hand 24/7. We also recognise that high school, with all the exams and assignments, is a stressful time. One thing the counsellors have found particularly helpful is to suggest some apps that can help support young people when they are feeling stressed or worried. We recognise the importance of having this technology available for teenagers anytime when they are stressed, even in the privacy of their own home at night.

We wanted to let students and parents know there are a few free apps that have been recommended for students feeling worried, stressed or anxious.

These apps will be available to all students on their Ipads. Older students may wish to download them for free onto their smart phone.

Music matters

Jam club is now well under way and it’s great to see students taking full advantage of this club. Year 7-9 Juniors will also have this opportunity, so if you would like to come in and have a jam, please see the poster on the music room front door for details or details as per below .

<table>
<thead>
<tr>
<th>Year 7-9</th>
<th>Year 10</th>
<th>Year 11/12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week A Thursday</td>
<td>Week A Thursday</td>
<td>Week A Tuesday</td>
</tr>
<tr>
<td>2nd Break</td>
<td>1st Break</td>
<td>2nd Break</td>
</tr>
<tr>
<td>Week B Wednesday</td>
<td></td>
<td>Week B Monday</td>
</tr>
<tr>
<td>2nd Break</td>
<td></td>
<td>1st Break</td>
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</tbody>
</table>

Spotlight Theatre Presents:

“Pippin” featuring one of our Year 12 Leaders
Niamh Bourke.

Good luck Niamh!
Welcome to this Week's Library News!

Our tireless Engineering teams are doing an amazing job. It’s so exciting to watch the projects as they progress.

I’m hoping everyone has taken the time to look at our ‘Journey Through Time’ display. We will be running a competition for the next few weeks based around the display. First in with the correct answer – best dressed.

Please click on the following link to access our exciting selection of Latest Reads. As this is a protected site, students may need to login, using their network username and password.

If you can’t find what you’re looking for here, why not access Best Reads Ever for the genre of your choice. This collection is updated weekly and allows students to search for new fiction and non-fiction of interest.

For our parents, our Book of the Week is entitled ‘Deliciously Ella’ by Ella Woodward. A perfect choice for those of you who enjoy healthy, sugar-free, gluten-free and dairy-free recipes that still taste great!

Any questions or information required regarding any of the below, please do not hesitate to contact Student Services.

Trudi Neely
Vocational Pathways and Career Coordinator

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**Resource Centre...**

**Student Services...**

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**IMPORTANT UMAT 2016 DATES**

Any students in year 12 who are considering a career in medicine, dentistry or optometry need to sit a compulsory entry exam known as UMAT (Undergraduate Medicine and Health Sciences Admission Test). Registrations are open now and close 3 June 2016 with the UMAT test being held on Wednesday 27 July 2016. Please apply to universities by the published deadline. If you are in year 10 or 11 start preparing today.

**MEDENTRY UMAT PREPARATION**

Students interested in pursuing medicine and other health courses need to sit the UMAT on 27 July 2016. MedEntry is a government accredited Registered Training Organisations specialising in UMAT preparation. MedEntry offers discounts of 30% for groups, and numerous scholarships. For more information, please visit www.MedEntry.edu.au.

Please note that Griffith University and Bond University no longer require students to sit the UMAT test.
Listed below are the following opportunities at Bond University;

**BOND UNIVERSITY - RIGHT NOW PROGRAM**

- PST.edu.au contact Carmen Moana on 0439-134-293 or e-mail carmen@.

*Current year 11 students.* For further information please.

$1,950 and will run over 12-18 months. The program is open

*students in their Southport rooms.* The cost of the course is

PST are currently offering a diploma of business course to

in either Aeroplane or Helicopter aircrafts should visit http://www.

**MOTORS AUTOMOTIVE WORK EXPERIENCE**

Robina Auto Mall are looking for Year 10 students interested in participating in work experience career paths in an Automotive De... and 12 who are interested in a career in Culinary or Food Whales, Sydney. If interested please visit http://www.nuragilli.unsw.edu.au/winterschool.html. Closing date for applications is 5pm on 8 April 2016. Incomplete or late applications cannot be accepted.

**2016 UNSW INDIGENOUS WINTER SCHOOL PROGRAM**

The UNSW Indigenous Winter School Program is open for students in Year 10, 11, or 12 who are considering tertiary studies at the University of New South Wales, Sydney. If interested please visit http://www.nuragilli.unsw.edu.au/winterschool.html. Closing date for applications is 5pm on 8 April 2016. Incomplete or late applications cannot be accepted.

**CELEBRATING WOMEN IN TRADES DAY**

To celebrate women in trades Busy At Work are hosting a free sausage sizzle to connect with successful trades people and meet industry mentors and teachers at Roma Street Parklands, Brisbane (Amphitheatre) on Tuesday 8 March between 11 am – 2 pm. For further information please email fit@ecapprenticeships.com.au or call (07) 3881-3166 and ask to speak to Heather, Sam or Kim.

**PRESTIGE SERVICE TRAINING SCHOOL BASED TRAINEESHIPS**

**Cert III Hospitality**
Zarraffa’s, Carrara
Fix Espresso Coffee Bar, Varsity Lakes
Dom Miguel’s, Southport Central
Busy Lounge, Dining and Bar, Surfers Paradise

**Cert III Business Admin**
Advance Family Law, Runaway Bay
Fighting Fit Physiotherapy, Nerang.

**Cert III Business Retail**
Lucky Dragon Newsagency, Australia Fair, Southport
Pizza Capers, Nerang
Discount Grocery Outlet, Ashmore
Angus & Coote, Robina
Endota Spa, Broadbeach

**Cert III ICT**
Business Greenhouse, Carrara
Hirum Software Solutions, Arundel
Currumbin Wildlife Sanctuary

**Cert III ICT**
Currumbin Wildlife Sanctuary Social Media Department
Hirum Software Solutions, Arundel

**PRESTIGE SERVICE TRAINING BUSINESS COURSE**

*PST are currently offering a diploma of business course to students in their Southport rooms.* The cost of the course is $1,950 and will run over 12-18 months. The program is open to current year 11 students. For further information please contact Carmen Moana on 0439-134-293 or e-mail carmen@.

**BUSY AT WORK SCHOOL BASED TRAINEESHIPS**

**Cert III Hospitality**
MOS Burger, Australia – Australia Fair, Surfers Paradise & Pacific Fair
Gloria Jean’s Coffee, Surfers Paradise

**IGNITE EDUCATION HOSPITALITY SCHOOL BASED TRAINEESHIPS**

**Cert III Hospitality**
Gold Coast Convention Centre
Grill’d, Coolangatta
Zarraffa’s, Pacific Fair & Palm Beach
Crema Espresso, Robina & The Pines
Coolangatta Surf Life Saving Club
Surfers Paradise Beach Café
Crust, Surfers Paradise & Broadbeach
Coffee Club, Coolangatta

**AURORA SCHOOL BASED TRAINEESHIPS**

**Cert III Commercial Cookery**
New York New York, Hope Island

**Cert III Hospitality**
Fiery Dell, Burleigh Heads
Wood Box Café, West Burleigh
Noodle Box, Robina Town Centre
Base Espresso, Broadbeach
Diva Tea & Coffee House, Marina Mirage
Michel’s Patisserie, Runaway Bay Shopping Centre
Subway, Burleigh Heads, Robina, Runaway Bay, Australia Fair, Coomera, Biggera Waters, Palm Beach, Hope Island
Sunset Bar & Grill, Marina Mirage
Tail Ship Cruises, Main Beach
Zarraffa’s, Runaway Bay
Cherry Red, Burleigh Heads
Julius Meinl Coffee, Main Beach

**Cert III Business**
Foodworks, Burleigh Heads
Escape Hunt Gold Coast, Southport
Bakers Delight, Arundel, Hope Island
Donut King, Robina Town Centre

**Cert III Business Administration**
Aurora Training Institute, Robina
Illusions Magic Show: Matt Hollywood, Sanctuary Cove
Clear Accounting Solutions, Ashmore

**AUSTRALIAN RETAIL COLLEGE TRAINEESHIPS**

**Cert III Hospitality**
Zarraffa’s, Burleigh
Noodle Box, Robina
Pizza Hut, Helensvale
Baskin Robins, Mermaid Beach
Subway, Robina

**CITY VENUE MANAGEMENT – SBT – CERT III SPORT & RECREATION**

City Venue Management are currently offering traineeships in Cert III Sport & Recreation at the Miami Olympic Pool, Pacific Avenue, Miami. Successful trainees will gain qualifications in First Aid, Bronze Medallion, Pool Lifeguard, Cert III Sport & Rec, with optional qualifications available to gain a Swim Teacher Certification.

If interested, please attend Student Services for a City Venue application form.

**THE STAR ENTERTAINMENT GROUP – HOSPITALITY WORK EXPERIENCE PROGRAM**

Jupiters Hotel and Casino are offering students in Year 11 and 12 who are interested in a career in Culinary or Food and Beverage to apply for the Star Casino Work Experience Program, which will run over Term 2, Term 3 and Term 4, commencing April 11. The program will be five-day rotations through departments for a holistic view on what Hotels are all about. Students who attended last year are welcome to attend again in 2016. If interested please see Mrs David/Mrs Neely in Student Services.