March 21 2016

Dear Parents, Carers and friends of St Michael’s

Later in our newsletter, you will find times for our Parish’s Holy Week Masses. I would encourage all of our families to join in the Easter celebrations at their own church, or feel very welcome to join the Surfers Paradise Catholic community at one of our Masses.

At last week’s Year 12 Retreat, I shared a couple of powerful images of a sculpture of the resurrected Christ as a homeless man sleeping rough on a park bench. When you look closely at the homeless man’s feet, you will see the nail holes left from the crucifixion.

As we remember Christ’s crucifixion and resurrection at Easter, so too we should remember our brothers and sisters who are crucified by our society, including the poor, marginalised, homeless, refugees and Indigenous communities. Christ came to save all, but had a special place in his heart for the poor and marginalised.

It was announced last week that Blessed Mother Teresa of Calcutta would be made a saint in September this year. I was very fortunate to have seen her on one of her visits to Brisbane. One of my favourite quotes from Mother Teresa reminds us that we are called to see Christ in all people, especially the poor and marginalised:

At the end of life we will not be judged by how many diplomas we have received, how much money we have made, how many great things we have done. We will be judged by “I was hungry, and you gave me something to eat, I was naked and you clothed me. I was homeless, and you took me in.

Of course, Christians are people of the resurrection. Christ’s great gift to each one of us is the promise of eternal life through His death and resurrection. My Easter prayer for each of our families is:

May Christ’s death and resurrection, be a constant source of faith and strength for you and may the abundant blessings of the risen Christ be with you and your family this Easter. Amen.

At last week’s assembly, Mr Eisenhuth launched our term 2 “Be gold, when it’s grey” competition. There will be a poster later in the newsletter outlining this competition, but I would encourage all students to consider turning their creative eye to the best way of highlighting our Integrity theme for the rest of our community. Perhaps it could be a worthwhile holiday activity for our most creative students.

Last week, I attended a number of events including:

- Launch of our Learning and Teaching Framework: I would like to thank our staff and parents who came along for a very informative evening learning about our new Learning and Teaching Framework. I would particularly like to thank Mrs Janovsky and all of the staff who helped to produce this visionary framework.
- Meeting with our Queensland MPs: I had the opportunity to join representatives of the Queensland Catholic Education community in celebrating Catholic Education with our Premier and MPs from all parties. I would like to thank Mrs Ros Bates MP for taking the time out of her busy schedule to chat about St Michael’s College and other local issues.
- Year 12 Retreat at Alexandra Headlands: I joined our Year 12s for their day with presenter Michael Fitzpatrick. I was extremely impressed with the depth and sincerity of our students’ reflections and discussions. Later in the evening, Fr Nicholas presided over a beautiful Mass with our senior students and both Fr Nicholas and I reflected on the “Be gold, when it’s grey” message. I finished the night with a rousing version of the classic youth group version of “Singing in the Rain”.
- Farewell to our Hakata Girls’ School students: I would like to thank all of our host families who have looked after the girls from our sister school. It was wonderful to see how much both our students and the girls from Hakata enjoyed this wonderful cultural exchange.

State swimming championships congratulations: Britney Holloway was crowned state champion in the 17-18 Years 200m Butterfly, plus medalled in the 100m Butterfly & 100m Backstroke. Braydon Laviolette received a silver medal in both the 50m & 100m 16 Years Backstroke. Well done to Elliana Slade who came 8th in the 50m Backstroke and to Chase Laviolette who also competed.

Term 1 will finish on Holy Thursday, March 24 with a beautiful Easter Liturgy and our exciting Cross Country. Term 2 will commence for all classes on Monday, April 11.

*Yours in resurrected Christ*

Michael Nayler
Principal

| Important Dates |
|-----------------|---------------------------------|
| **Monday March 21** | Board Meeting 6pm |
| **Tuesday March 22** | Senior Exams |
| **Thursday March 24** | Holy Thursday Easter Liturgy and Cross Country |
| **Monday April 11** | Term 2 commences |
Hakata School Farewell Assembly
We were proud to be able to farewell the girls from Hakata High School in Japan and their teaching staff last Friday at our College Assembly. The girls presented on stage in their traditional Japanese kimonos and sang the popular tune, "Always have a good time" in Japanese to the delight of the students. Our thanks go out to the host families of our guests and also to Ms Colleen O’Dea for her great energy in organising the itinerary for our visitors so warmly referred to by our Principal, Mr Nayler as our Japanese sisters in a final farewell presentation. The wonderful relationship with our sister school continues to remain warm and firm with this excellent program.

College Pastoral Care Program
Each Wednesday, all students engage with a 30 minute Pastoral Care period with their Pastoral teachers as part of our ongoing wellbeing initiatives. Last week we commenced a unit on Right Relationships. We believe it is most important to provide students with the opportunity to discuss and be exposed to issues that are age appropriate. These lessons assist our students to make right and safe choices on their life journey.

We are very much aware that each student presents with a unique story and hence, age appropriate Pastoral Care topics have been developed within the program to enhance positive wellbeing. We encourage parents and carers to discuss with your children what was discussed in the ‘Wednesday Pastoral’ lesson. Our Pastoral Leaders would welcome any feedback from parents and carers on elements of our program or offer any assistance with wellbeing matters with your child.

Assistant Principal Staff and Student Development...

DATA (meaning information, especially facts or numbers, collected for examination and consideration and used to help decision-making).

Thank you to the parents who attended the launch of our Teaching & Learning Framework last Monday evening. It was gratifying to meet so many parents interested in how we use data at the College to enhance the learning of our students. Data can be misconstrued as being a bit boring and just a whole lot of numbers. Hopefully by seeing data presented in different ways on the display board, many parents went away from the evening feeling more informed.

The College is in the midst of collecting data from Year 7-10 students on their skills in literacy (writing domain). This has been a vast project involving all teachers marking the handwritten tasks of these four cohorts in different subject areas: Year 7 (Mathematics); Year 8 (Science); Year 9 (RE); Year 10 (History/HPE). The project will be repeated at the end of Term 3 so a comparison can be made to gauge improvement in specific areas of writing mastery e.g. sentence structure, spelling, vocabulary.

Enjoy the school vacation. It is an ideal time to discuss your child’s report that will be sent home for the holiday break and to revisit their goals for Term 2.
‘Launch’ of the Learning and Teaching Framework

Last Monday evening, parents and carers were given the opportunity to engage with the College Learning and Teaching Framework. The purpose of a framework is to assist us to improve student-learning outcomes across all learning areas; to acknowledge the importance of the nature of the learner and the learning process within the context of the College mission and vision; to plan for quality curriculum and to provide us with a basis for professional reflection and conversation about pedagogy.

Pedagogy incorporates the thinking, choice and actions of teachers in creating learning environments which foster creative engagement, high expectations and life-enhancing relationships amongst all learners. We have eight pedagogical principles that were highlighted in the Gallery Walk by our dedicated staff. The focus on the pedagogical principles will allow us to achieve our College vision for learning: Developing a responsible and self-directed learner of the 21st Century.

The evening gave those who attended the metalanguage (the language teachers, students and parents use to talk about learning and teaching) to discuss their child’s learning and learning progress. Inquiry-based learning, three storey intellect, self-directed and responsible learner qualities are part of this metalanguage. Over the coming newsletters our pedagogical principles will be outlined so that all can be informed of the concepts and metalanguage to assist you to enhance your child as a learner at the College.

Our thanks for the those who attended and for the wonderful staff and students who assisted in the Gallery Walk (an inquiry-based learning strategy).

Reporting - Term 1 2016

Students will be issued with their report on the final day of Term 1.
Please read the report and look to see if any teachers have requested to see you and your child for an interview. Where there has not been a request from a teacher to meet, an appointment is optional.

PARENT / TEACHER / STUDENT INTERVIEWS (PTO).
Please see the below dates to remember:
• Wednesday March 23, 2016: You will be sent an email with instructions on how to obtain your PIN and password from the school's home page.
• Wednesday March 30, 2016: PTO Bookings On-Line will be turned on at 9am and you will be able to make your bookings until it closes on Monday April 18, 2016.
• Monday April 18, 2016: PTO Bookings will close at 12 noon.
• Tuesday April 19, 2016: Parent/Teacher/Student Interviews will be held from 1pm to 7pm.

Kathryn Janovsky
APC
On Tuesday we had the pleasure of hosting the year 5 students and teachers from St Kevin’s Primary School. The students were involved in a variety of fun activities including sport, performing arts, woodwork, cooking and science. The day is designed to give the students a taste of life at St Michael’s College. The day was a huge success with all the year 5 students leaving with a positive learning experience. Huge thanks must go to all the St Michael’s staff for running the sessions, along with our year 9 leaders for their help and support. I would also like to congratulate the St Kevin’s students for their behaviour and engagement in the day.

Jacob May
Junior Secondary Curriculum Leader

“Come Fly with Me”

2016 marks the implementation of a new and exciting subject being offered to introduce the Year 10 business students to the relevant avenues of tourism and marketing. The course has been written to be completed over two (2) school terms and covers two (2) units: International Travel Destinations and Marketing QLD to overseas visitors.

In Term One, the learning intentions of the unit are to prepare students for international travel and strategies to solve problems that are encountered when travelling overseas. So...what better place to take students on an excursion than to where all the action takes place – The Gold Coast Airport!!!

Mr Michael Curtis, Business Development Manager – International Queensland Airports Limited greeted 15 eager business students (and one super keen teacher) at the Arrivals Gate and gave us all a very informative session and tour of the daily operations of the 6th largest airport in Australia. I think I speak on behalf of the entire group, when I say that the excursion was a fantastic experience and really put in perspective, the theory about travel into practice.

Alisha Richardson
Faculty Leader
What’s going on?
Year 12 HPE students have their badminton practical assessment on Tuesday March 22 in the MPC. All other year levels have completed their theoretical assessments and are busy with the practical component of the course until the end of term.
Well done to all the Year 12 REC students who demonstrated their competency in the Bronze Medallion Assessment.

Gym
Parents and students are reminded that the gym is open on a Tuesday and Thursday afternoon, 3pm – 4pm.
Students are asked to bring a full change of clothes, a towel and water bottle to every gym session.

Healthy Hints
Remember that regular exercise and a healthy diet together is the most effective way to lose weight. According to a study from Cambridge in the UK, eating plenty of fruit and vegetables daily can add 14 years onto your life.

Have a great holiday, be safe, and we will see you again in Term 2.

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South Coast School Sport Trials
A big congratulations to Drew Collins (Year 11), Maya Christopher (Year 11) and Hannah Lane (Year 9) who have been selected in the Open Male and Female South Coast School Sport Football teams. All three students will travel to Townsville for the QLD School Sport Championships in May.

All the best to Ella Ross (Year 7) and Jack Kelly (Year 7) who will contest South Coast School Sport trials this week. Ella was selected in the Hinterland 12 Years Girls’ District team and Jack in the district 12 Years’ Rugby League team. Congratulations also to Will Mahoney (Year 7) who has been selected in the Hinterland Green District School Sport 12 Years & Under Cricket team.

A final reminder to any student wishing to trial for the following trials that take place this week.
HDSS Trials: March 22 - 12 Years Boys’ & Girls’ Basketball and 15 & Open Boys’ & Girls Touch
HDSS Trials: March 23 - 15 Boys’ Rugby Union

National Age Track & Field Championships
A big congratulations to Year 12 student, Amy Coulston who recently was crowned U18 Girls’ National High Jump Champion. Amy competed at the National Championships in Perth two weeks ago and cleared a jump of 1.73m, an awesome result. Also competing were Julian Celano in the Hammer and Jamison Stovin in the 3km Walk.

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SMC Inter-House Cross Country
The College Inter-House Cross Country carnival takes place on Thursday March 24 from 1pm. All students will be vying for a position in the Schools District Cross Country team (top five in each age) and for important House points. The carnival takes place at the College and the surrounding suburb of Merrimac.

The titles to be contested for are the distinguished Junior (12-14 Years) and Senior (15-18 Years) trophies. The program is as follows:

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>1pm</td>
<td>12-14 Years Boys’ &amp; Girls’ 3km</td>
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<tr>
<td>1:10pm</td>
<td>15-18 Years Girls’ 4km</td>
</tr>
<tr>
<td>1:10pm</td>
<td>15-18 Years Boys’ 5km</td>
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Monday March 14 saw a mixed crew of Year 7 - 9 boys head off to sunny Ormeau for the AFL Queensland Schools Cup. The first half of their first game let the boys blow off a few cobwebs, before coming home with the wind in the second half to be narrowly beaten by eventual champions Byron Bay.
With a good swell coming through we thought the Byron boys could be down on numbers but they fielded a very competitive side.
The boys played well throughout the day and represented our school with distinction. Unfortunately, we ran out of legs in the Grand Final after playing 5 games straight and got beaten by Byron Bay.
All the boys put in a great effort with Joe Rudd, William Suhr and Jack Davies going pound for pound, but the best player on the day was Dylan Libbis for stepping up game after game.
Thanks to Mr Yabsley for his support during the day.
Music matters
Last week the year 10 jam club included a special guest from our visiting Hakata Girls’ School. Mayuko performed Claire De Lune on the piano and is also seen playing a duet with Alex. Nearby, the boys were back in town with Brodie, Zac and Ted jamming on a Pink Floyd classic ‘Wish You Were Here’. Well done boys.

Marshall Fenwick
Music Teacher

Resource Centre...

Congratulations to the winners of our Journey Through Time competition:

Some outstanding students received awards at Friday’s assembly for going above and beyond expectations in Sustained Silent Reading this term. They are: Annika Johnson, Charlice Dawson, Brynton Johnson, Lachlan Ellaz, Rebecca Robinson, Riley Goddard and Evie Doyle.

We are looking forward to more students joining this group in Term 2.

Please click on the following link to access our exciting selection of Latest Reads. As this is a protected site, students may need to login, using their network username and password. If you can’t find what you’re looking for here, why not access Best Reads Ever for the genre of your choice. This collection is updated weekly and allows students to search for new fiction and non-fiction of interest.

For our parents, our Book of the Week is entitled ‘Symphony for the City of the Dead’ by M. T. Anderson.

One of the best things about this book for me is how it shed light on a period of Russian history that I had heard about but had never really understood on a gut level. The book took me from the 1917 Russian Revolution when Czar Nicholas II was overthrown to the take over by Lenin a few months later and on to the reign of Stalin and the siege of Leningrad by the Nazi army. This turbulent and painful period of Russian history is woven around the life story of a city (Leningrad) and of a man (Dmitri Shostakovich). Shostakovich, a child at the time of the Russian revolution is world-famous by the time the Nazis invade Russia. How does a person create under the oppression of a ruthless government and then under the famine and daily threat of death in war? I put the book down a couple of times to listen first to Shostakovich’s Fifth Symphony (composed when Stalin was at his worst) and then to his Seventh Symphony (when the city was beingstarved to death by the Nazis). With the Fifth Symphony, there were suspicions that Shostakovich’s music was a condemnation of the Stalin regime and with the Seventh, people pointed the various parts they thought signified hope and the ability of the Russian people to survive and even triumph against fascism. It was a great experience to read the book and listen to how the music reflected history. But it was also good to let the music be what my heart made it to be. Something that I learned from reading the book, Shostakovich would not be opposed to me doing. My favourite part of the book was this mixture of history, biography and musical scholarship that the book wove into a personal experience. There was this amalgamation of disparate images that somehow coexisted coherently in the book (like Shostakovich’s music) - the horrors of starvation, the raw evil of Stalin and the German army, the creative power of the individual intent on creating the ephemeral beauty of sound. (Mrs Osborne’s review)

Narelle Flanagan
Teacher Librarian
CONGRATULATIONS to Ryall Barrett (Yr 7)

Ryall has been selected as a Primary Winner in the 2015 BHP Billiton Science and Engineering Awards for his project ‘R.C. Taps’.

His project was one of eight Primary Winners selected from hundreds of entries across the country. For this he receives a certificate, cheque and prize.

Project abstracts of Ryall’s, and other primary winners, will shortly be displayed on the website www.scienceawards.org.au.

Well done Ryall, St Michael’s is very proud of you and your amazing achievement.

THE WORLD SCIENCE FAIR by Andre Jones-Dorr (Yr 10)

The recent World Science Fair in Brisbane cultivated a general public interest in science that inspired wonder, and prepared people to engage with its implications for the future. I personally attended the fair and discovered with disbelief many implications for the future. I attended numerous lectures and other festival stalls. Turtle Hatchlings, 1.5 Degrees of Separation, Where Worlds Collide, Bio-illumination and Electronica Future labs, and Shared Space Bots were just some of the lectures, presentations and sideshows I visited. Personally, I most enjoyed “Where Worlds Collide – Science, Values and Ethic” hosted by Griffith University. This lecture showcased where the world of ethics meets the world of science. Should we be editing body parts using the human genome to create more preferable characteristics? What social, political, environmental, medical factors are attached to this technology? Or go beyond the sports field and into a warzone with super soliders? How far is too far? Should we allow chemically enhanced performance on the sporting field, in the classroom, and in our defense forces? And how do we make such decisions? The world of science is a fascinating genre that was globally displayed at the World Science Fair.

Julie Miles
Science Faculty Leader
IMPORTANT UMAT 2016 DATES
Any students in year 12 who are considering a career in medicine, dentistry or optometry need to sit a compulsory entry exam known as UMAT (Undergraduate Medicine and Health Sciences Admission Test). Registrations are open now and close 3 June 2016 with the UMAT test being held on Wednesday 27 July 2016. Please apply to universities by the published deadline. If you are in year 10 or 11 start preparing today.

MEDENTRY UMAT PREPARATION
Students interested in pursuing medicine and other health courses need to sit the UMAT on 27 July 2016. MedEntry is a government accredited Registered Training Organisation specialising in UMAT preparation. MedEntry offers discounts of 30% for groups, and numerous scholarships. For more information, please visit www.medentry.edu.au. Please note that Griffith University and Bond University no longer require students to sit the UMAT test.

BOND UNIVERSITY - RIGHT NOW PROGRAM
Listed below are the following opportunities at Bond University;

Student for a Semester Program – Semester two (May) program applications open on Friday, 18 March and close Friday, 8 April. Orientation day will take place Friday, 13 May 2016.

Criminology Day – Students in Year 11 and 12 who are interested in the world of Criminal Justice are encouraged to attend at Bond University Friday, 8 April 2016.

Allied Heath & Sports Science – Students in Year 11 and 12 who want to find out more about nutrition, sports science and physiotherapy are invited to attend Bond University Thursday, 28 April 2016.

2016 UNSW INDIGENOUS WINTER SCHOOL PROGRAM
The UNSW Indigenous Winter School Program is open for students in Year 10,11, or 12 who are considering tertiary studies at the University of New South Wales, Sydney. If interested please visit http://www.nuragili.unsw.edu.au/winterschool.html. Closing date for applications is 5pm on 8 April 2016. Incomplete or late applications cannot be accepted.

WORK EXPERIENCE OPPORTUNITY WITH ROS BATES MP
Any students in year 10,11 or 12 who are seeking work experience in Politics or Government areas and would like volunteer after school with Ros Bates MP, are to email their resumes to Alex Leamy via email at mudgeeraba@parliament.qld.gov.au

JOHN FRANKLIN MEMORIAL FELLOWSHIP TRUST
The John Franklin Memorial Fellowship Trust is offered annually to students in Year 10,11 or 12. Students are invited to apply. Closing date is 30 April 2016. For more information please contact Ros Bates MP; or email to Ros.Bates@parliament.qld.gov.au. Please note that Griffith University and Bond University no longer require students to sit the UMAT test.

PRESTIGE SERVICE TRAINING SCHOOL BASED TRAINEESHIPS
Cert III Hospitality
Zarraffa’s, Runaway Bay, Hope Island & Carrara
Dom Miguels, Southport Central
Busy Lounge, Dining and Bar, Surfers Paradise

Cert III Business Admin
Cerrumbin Wildlife Sanctuary, Cerrumbin
Fighting Fit Physiotherapy, Nerang
Gold Coast Show, Bundall
Access to Climes, Carrara

Cert III Business Retail
Lucky Dragon Newsagency, Australia Fair, Southport
Pizza Capers, Nerang
Angus & Coote, Robina
Doodlegubs Children’s Play Centre, Miami

Cert III ICT
Business Greenhouse, Carrara
Hirum Software Solutions, Arundel
Cerrumbin Wildlife Sanctuary

BUSY AT WORK SCHOOL BASED TRAINEESHIPS
Cert III Hospitality
Zarraffa’s, Australia – Australia Fair, Surfers Paradise & Pacific Fair
Gloria Jean’s Coffee, Surfers Paradise

Cert II Warehousing Operations
Reece Plumbing, Nerang

IGNITE EDUCATION HOSPITALITY SCHOOL BASED TRAINEESHIPS
Cert III Hospitality
Gold Coast Convention Centre
Grill’d, Coolangatta
Zarraffa’s, Pacific Fair & Palm Beach
Crema Espresso, Robina & The Pines
Coolangatta Surf Life Saving Club
Surfers Paradise Beach Café
Crust, Surfers Paradise & Broadbeach
Coffee Club, Coolangatta
Michels Patisserie, Robina

AURORA SCHOOL BASED TRAINEESHIPS
Cert III Commercial Cookery
Finders Keepers Bar, Burleigh Heads

Cert III Hospitality
Fiery Deli, Burleigh Heads
Wood Box Café, West Burleigh
Noodle Box, Robina Town Centre
Base Espresso, Broadbeach
Diva Tea & Coffee House, Marina Mirage
Michel’s Patisserie, Runaway Bay Shopping Centre
Subway, Burleigh Heads, Robina, Runaway Bay, Australia Fair,
Coomera, Biggera Waters, Palm Beach, Hope Island
Sunset Bar & Grill, Marina Mirage
Zarraffa’s, Surfers Paradise & Worongary
Cherry Red, Burleigh Heads
Julius Meini Coffee, Main Beach
The French Lantern, Hope Island
Taylors Bakery, Nerang

Cert III Business
Bakers Delight, Arundel

Cert III Business Administration
Allied Health Performance Medical, Parkwood
Illusions Magic Show: Matt Hollywood, Sanctuary Cove
Clear Accounting Solutions, Ashmore

AUSTRALIAN RETAIL COLLEGE TRAINEESHIPS
Cert III Business:
Zarraffa’s, Burleigh
Noodle Box, Robina
Pizza Hut, Helensvale
Baskin Robins, Mermaid Beach
Subway, Robina

CITY VENUE MANAGEMENT – SBT – CERT III SPORT & RECREATION
City Venue Management are currently offering traineeships in Cert III Sport & Recreation at the Miami Olympic Pool, Pacific Avenue, Miami. Successful trainees will gain qualifications in First Aid, Bronze Medallion, Pool Lifeguard, Cert III Sport & Rec, with optional qualifications available to gain a Swim Teacher Certification. If interested, please attend Student Services for a City Venue application form.

THE STAR ENTERTAINMENT GROUP – HOSPITALITY WORK EXPERIENCE PROGRAM
Jupiters Hotel and Casino are offering students in Year 11 and 12 who are interested in a career in Culinary or Food and Beverage to apply for the Star Casino Work Experience Program, which will run over Term 2, Term 3 and Term 4, commencing April 11. The program will be five-day rotations through departments for a holistic view on what Hotels are all about. Students who attended last year are welcome to attend again in 2016. If interested please see Mrs David/Mrs Neely in Student Services.