Message from the PRINCIPAL

Dear Parents, Carers and friends of St Michael’s,

It has already been a busy start to term four with lots of wonderful activities including: All Schools Touch competition, Year 10 Uluru Academic Excellence Camp, Year 11 Boat Cruise and our Sports Awards presentations. I would like to thank everyone involved in developing these great events and activities for our students and congratulate all of the students involved.

I would like to congratulate two of our students on their outstanding achievements:

- Our College Captain, Georgia Boevink was awarded a full scholarship to Bond University. She is one of only 11 students to be honoured by the university for her academic prowess.
- Zara Jones and her mare, Peace Image, came 7th overall at the National Interschool Equestrian Competition held at Sydney international Equestrian Centre. We wish Zara all the best for their State qualifiers in the 1.20m Showjumping event at Mudgeeraba Showgrounds this weekend.

At last week’s Sports Awards assembly, I spoke about the importance of sport in developing well-rounded young people who experience values such as school pride, mateship, teamwork, resilience and sporting behaviour. As research shows, far from taking away from academic performance, sport improves the educational outcomes for young people. It was lovely to hear from one parent that some of our Senior students had taken the time to thank her for attending the Sports Awards.

I would like to encourage all parents and carers to join us for our Understanding Youth Sexuality evening, which has been sponsored by our College’s P&F. Our P&F will have some refreshments available from 6pm and our talk will go from 6.30 – 7.30pm on Mon Oct 10. We will hold this important talk in R Block.

Finally, the Council’s 3 week-long sewage upgrade program which became a 3 month program is now complete on our property and we can again have some on-site parking for Senior students. I am grateful to the Council for providing an upgrade to our main field as an apology for the lengthy delays in this redevelopment. I apologise to our neighbours who have faced additional parking issues during this redevelopment.

At this week’s assembly, I officially introduced our 2017 Senior Leaders to our school community. They will be more formally welcomed at our Awards Evening. I also spoke again with our community about the nature and effects of bullying and have included a great piece from the NSW Education Department on this below:

Bullying is repeated verbal, physical, social or psychological behaviour that is harmful and involves the misuse of power by an individual or group towards one or more persons. Cyberbullying refers to bullying through information and communication technologies.

Bullying can involve humiliation, domination, intimidation, victimisation and all forms of harassment including that based on sex, race, disability, homosexuality or transgender. Bullying of any form or for any reason can have long-term effects on those involved including bystanders.

Bullying can happen anywhere: at school, travelling to and from school, in sporting teams, between neighbours or in the workplace.
Bullying behaviour can be:

- **verbal** eg name calling, teasing, abuse, putdowns, sarcasm, insults, threats.
- **physical** eg hitting, punching, kicking, scratching, tripping, spitting.
- **social** eg ignoring, excluding, ostracising, alienating, making inappropriate gestures.
- **psychological** eg spreading rumours, dirty looks, hiding or damaging possessions, malicious SMS and email messages, inappropriate use of camera phones.

Conflict or fights between equals and single incidents are not defined as bullying. Bullying behaviour is not:

- children not getting along well.
- a situation of mutual conflict.
- single episodes of nastiness or random acts of aggression or intimidation.
- a boss, a parent, a coach or a teacher talking to you about improving your performance.

Yours in Christ
Mr Michael Nayler
Principal

---

**Message from the DEPUTY PRINCIPAL**

**Welcome back to Term 4**

We look forward to a highly celebratory and successful term 4 for our school year. A major focus will be our preparation for our annual Awards Evening and our Graduation Week for the Class of 2016. Our celebration commenced last week as we acknowledged our fantastic sporting success for the year, at our annual Sports Assembly. Students were awarded across a range of sports with several parents and family members present to witness the wonderful achievements of our teams and individual student success.

**First College Assembly Term 4**

Last Friday, our Principal Mr Nayler officially introduced our 2017 Student Leaders to the community. Although our Year 12 cohort still have just over a month of formal classes remaining, it commenced the transition process of Year 11 into leadership. We are very excited about the high calibre of the new leadership group and we look forward to the traditional handover of leadership at our forthcoming Awards Evening.

**Student Parking**

With an increasing number of our Senior students acquiring their drivers licence, it is that time of the year when availability of parking becomes an issue for us. However, we have been blessed to have a new bitumen carpark for staff parking in front of our Chapel and a road base car park behind the Chapel. This has provided over 20 new staff parking spaces.

The extra spaces have also enabled us to offer parking as a privilege for student leaders behind the Chapel in the remaining spaces not taken up by staff. We have now opened the oval for parking of up to 15 student cars following the completion of Council works on our oval. This has enabled us to free up parking in the very narrow Meadowbank Crescent and to maintain good will with our resident neighbours.

Finally, I look forward to working in partnership with all community members in our final term for 2016. As life-long learners, we continue our quest with the desire that our students continue the uptake of becoming ‘self-directed and responsible learners’ in engaging with the curriculum initiatives that gradually unfold and assist their learning, all based on contemporary educational research and implemented by our wonderful teaching staff.

Best wishes to all families for the coming week.
Mr Stephen Eisenhuth
Deputy Principal

---

**Message from the ASSISTANT PRINCIPAL CURRICULUM**

**Year 10 2017 Information Evening**

With the new system of senior schooling and the program for Year 10 2017 linked to these changes, we are inviting all parents and carers of our Year 9 students to attend an Information Evening on Monday, October 17. This evening will explore the new senior system of assessment where there will be a combination of internal and external assessment tasks for your son or daughter to be expected to complete.

In addition, the evening will outline the subject selection for Year 10 2017. A College Handbook will be distributed and the subject selection for 2017 will be outlined. We hope that you will be available to attend this evening to gain an understanding of how the new senior system will impact on your son or daughter’s learning and progress to learning after senior. Looking forward to seeing you at the evening.
Year 9 2017 Subject Selection
All Year 8 students should now have selected their elective selections for 2017. For those who have not selected their electives, I encourage you to work with your son or daughter to complete their selections online through the online selection process.

Learning Walks – focus on developing our learners to be self-directed and responsible for their learning
We are introducing Learning Walks where our teaching staff go into classes and engage with students using 5 questions to discuss their learning. The College focus is to gather evidence on how well are students understanding their learning and how can they be successful. In addition, the walks will assist us to:

- explore classroom practice.
- build a common language amongst students.
- identify trends and patterns in the learning.

To assist in the development of the College learning process, we are using learning intentions and success criteria within our practice. Magnets are in place for every classroom whiteboard to write the learning intentions and success criteria.

Learning Intentions are developed by our teachers and are made visible to students in the classroom. They focus on the purpose of the activity, rather than simply completing the activity. The purpose is to:
- assist students to know where to focus their efforts
- are more likely to stay ‘on task’ and less likely to be confused or distracted
- can take more responsibility for learning

Success criteria are the measures used to determine whether and how well a learner has met the learning intention that is how the learning will be assessed. They are ‘I can’ statements that specifically outline what the students need to do in order to achieve the learning intention. The learning becomes more explicit through improved understanding. Students are empowered to confirm, consolidate and integrate new knowledge/ skills. Our learners will become more self-directed and responsible and encourage them to be more accountable for their learning.

The five questions related to learning are:
1. What are you learning?
2. How are you going with that learning?
3. How do you know?
4. How can you improve?
5. What do you do when you get stuck?

Please ask your son or daughter these questions to assist us in developing them as self-directed and responsible learners.

Kathryn Janovsky
APC

Message from the Assistant Principal Staff & Student Development
YEAR 9 MATTERS
Our Year 9 cohort is preparing for their upcoming elective selection in just over a week’s time. In their LEAP classes they have been reflecting on their progress in their subjects, thus far and realistically where they see themselves in the next few years with their academic results.

Year 10 gives students the opportunity to trial the type of assessments that are in the senior school and to determine if they possess the skills to succeed in those subjects. Naturally, there will be an increase in volume and complexity of tasks allowing students to develop skills necessary for senior work. The basic skills of writing, reading and numeracy are VITAL for success in the senior school.

Year 10 offers a taste of Year 11 and 12. It is important that students begin to choose a pathway at the end of Year 9 which is decided based on: what they enjoy and what they are good at doing. It is never too early to begin looking at career possibilities aligned with a student’s skillset.

Students have been asked to reflect upon what they do with their spare time. As they progress into the senior school the study demands will take up more of their free time. It is expected that they will be increasing the homework time by Year 11 to 2-3 hours per night and some of the weekend. Many students have difficulty coping with this change. Year 10 is the appropriate level to increase the home tasks. Reading is an all-important part of home tasks.

Leonie Trueman
APSS
Message from the HPE Faculty

What’s going on?
Welcome back to Term 4, I trust everyone had a good break.

A reminder to all students participating in PE, that you must be prepared for all classes in order to take part. That includes a full change of clothes (shirt, shorts, runners and a hat). Summer is upon us so feel free to bring a drink bottle.

Gym
Parents and students are reminded that the gym is open on a Tuesday and Thursday afternoon, 3:00pm – 4:00pm. Students are asked to bring a full change of clothes, a towel and water bottle to every gym session.

Healthy Hints
In today’s world where everyone is on the go, fitting in daily exercise is a great challenge for most. Just by doing a few simple things each day can help you on the way to a healthier and more active lifestyle.

If you have any questions, please do not hesitate to contact the College.

Clinton Daddy
HPE Faculty Leader

OPTI-MINDS CHALLENGE
There were 5 team members from Year 10 and 11 who competed in the Opti-Minds Challenge Science and Engineering. These students had a 6 week challenge. Students were given a problem which was open to interpretation. They then had to build a machine to perform a certain function, from their interpretation, using recyclable materials. From there students had to design a story using props, costumes and loads of imagination. As a team these pupils had to work together over the 6 weeks to design and present their machine at the Opti-Minds Competition held on the 28th August at Griffith University.

The presentation on the day was carried out by Andre Jones-Dorr, Emily Pryse-Backus, James Madden, Harrison Stoelhorst and Taylor James. In addition, the group prepared other machines that created sound, such as drums made from canvas, xylophones from varying sized beakers, filled with carbonic acid (water and dry ice – soda water) and universal indicator and oversized balloons filled with confetti (90cm diameter).

The group enjoyed a great day out, competing against a range of schools in the Gold Coast region and should be congratulated on their hard work and outstanding presentation on the day.

Opti-Minds Challenge Team:
From Left – TJ James, James Madden, Harrison Stoelhorst, Emily Pryse-Backus and Andre Jones-Dorr

Tuckshop Roster

<table>
<thead>
<tr>
<th>Monday October 10</th>
<th>Tuesday October 11</th>
<th>Wednesday October 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sue Angelucci</td>
<td>Rolf Schillings</td>
<td>Lesa Harrop</td>
</tr>
<tr>
<td>Jo Read</td>
<td></td>
<td>Karen Stanko</td>
</tr>
<tr>
<td>Thursday October 13</td>
<td>Friday October 14</td>
<td>Monday October 17</td>
</tr>
<tr>
<td>Tarnia Kelhear</td>
<td>Lara Aletti</td>
<td>Pupil Free Day</td>
</tr>
<tr>
<td>Kyley Sutton</td>
<td>Gloria Jones</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Message from the IT DEPARTMENT

St Michael’s College is one of only a handful of schools to manage its own Cloud server. This gives staff and students the ability to save all their files directly to the cloud which ensures they are always backed up and available 24/7 from school or home on ANY device.

It is school policy that students save all their work to the Cloud in case the device is lost, stolen, damaged or experiences some technical difficulties, which they sometimes do. Students have been shown how to do this, however, if they would like a refresher they are more than welcome to come and visit us in the Helpdesk.

Issues have been raised about printing from iPads at home, while we encourage students to utilise the Cloud wherever possible we do understand there are times students will need to print. There are 2 options for this.

1. Access work from another computer: students can access OwnCloud at https://cloud.stmichaels.qld.edu.au and login in with their network username and password. OwnCloud is accessible on any device, Windows, Mac, iPhone/iPad etc.

2. AirPrint enabled printer: students can print directly to an AirPrint enabled printer. Students click on the spanner icon within the specific app, click print and select the appropriate printer.

The Helpdesk is more than happy to help any student or parent to setup or troubleshoot these features.

Regards
Ben Edwards
eLearning Leader

Message from the SCIENCE FACULTY

CONOCO PHILLIPS SCIENCE EXPERIENCE

On 27 September to 29 September, I participated in the Conoco Phillip’s Science Experience at Griffith University. Approximately 80 avid, like-minded, 15 year-old future scientists from south-east Queensland attended the event. The activity was facilitated and organised by The Young Scientists of Australia (YSA), in association with Griffith University. The Conoco Phillip’s Science Experience is an intense induction into the different facets and disciplines of science occupations. The experience included 8 introductory workshops, that included pharmacy, chemistry, dentist, pathology, engineering, genetics, electronics and medicine; 4 lectures on cancer, infectious diseases, drug discovery, a chemistry show by industry professionals, and an excursion to Surfers Paradise to study environmental management. Each activity, provided an insightful experience into the livelihood of that particular occupation and the university degree attach to that particular experience.

I believe the most intriguing and fascinating workshops I participated in were the pharmacy, pathology and genetics ones. The pharmacy workshop entailed students creating an aqueous, medicinal crème, that can easily be turned into an anti-inflammatory, anti-biotic moisturiser, lip balm, ointment and many other products. In addition, the workshop presented key information about the basics of pharmacy and how certain drugs are able to located, terminate, inhibit, strengthen or aid cells. The pathology workshops allowed students to extract blood from rabbits and test the blood type with arrange of differing proteins. The workshop provided grounding information in haematology, histology, microbiology, infectious disease and voluminous other respective facets of pathology. The genetics workshop engaged students in exploring the importance and effects of DNA, by extracting the DNA from strawberries in a laboratory environment and testing purity by projecting it with light waves. These workshops I believe were the most influential, with motivating and stimulating subjects.

By Andre Jones-Dorr (Year 10)

SAFE DRIVER TRAINING

Last Thursday 25 of our Senior students travelled to the Mt Cotton Training Centre in Loganholme to participate in a Safe Driver Training Course. Our students were educated on important aspects of driving such as correct driving technique, stopping distances, driver attitude and behaviour, risk taking and peer influences as well as proactive driving. Importantly, our young drivers got to actually drive a fleet of different vehicles under challenging road conditions. All participants thoroughly enjoyed this potentially life saving experience.

A special thank you to the St Michael’s Parents and Friends Association for subsidising the cost of this invaluable experience.

Mr Rick van den Driest
Events Coordinator
Message from STUDENT SERVICES

YEAR 12 2016 VET CELEBRATION EVENING

WHEN: 6 PM WEDNESDAY OCTOBER 12, 2016
WHERE: ST MICHAEL'S COLLEGE MPC
WHO: Every student who studies a VET subject and their parents & families
WHY? Celebrate your success, give prizes, hear from special guests & MORE
DRESS: School formal uniform

TAFE AT SCHOOL 2017 COURSES
TAFE Queensland would like to announce that applications are now open for 2017 courses. Many wonderful opportunities for students on a VET pathway. Please see our Student Services Notice Board for all courses available and pop in and see us with any enquiries. Applications can be done online at www.studentrego.com (Code-TAFE7)

For parents and students looking at TAFE in Schools Program for 2017, an information evening is being held from 6pm to 7pm, 12 October 2016 at TAFE, Southport Campus, 91-99 Scarborough Street, Ground Floor, Room 109. Coffee, tea, biscuits and information packs will be available for those in attendance.

INTRODUCTION TO VETERINARY NURSING
TAFE Gold Coast are offering an Introduction to Veterinary Nursing course for students over the age of 15 who would like an insider’s overview of life as a Veterinary Nurse. Conveniently spaced over four evenings and finishing with a behind the scenes tour of an Oxenford Veterinary Clinic. For more information please contact Student Services or call TAFE Queensland Gold Coast Customer Service on 07 5581 8300.

WHITE CHRISTMAS HIGH SCHOOL PROGRAM
Are you 14-18 years old and would like to go on a cultural exchange? Would you like to live in another country or speak another language? If yes, CAMPUS EDUCATION AUSTRALIA (CEA) are offering overseas programs and language group tours. Please see the Student Services bulletin board for more details or visit www.campus.com.au

STEFAN HAIR FASHIONS – SCHOOL BASED APPRENTICESHIPS 2017
Stefan Hair Fashions are currently offering School Based Apprenticeships to students commencing at the beginning of 2017. For further details, please see Mr Esdale in Student Services or contact Stefan Hair on 3840 0000 or visit www.stefan.com.au

PRESTIGE SERVICE TRAINING SCHOOL BASED TRAINEESHIPS
Cert III Hospitality:
Oskars on Burleigh, Burleigh Heads
Le Vintage Boutique Café, Highland Park
Vida Espresso, Robina Town Centre
Soul Origin, Pacific Fair, Robina
Currimbin Wildlife Sanctuary
The Press Café, Coomera Waters
Coomera Roadhouse Café, Coomera
Gloria Jeans, Varsity Lakes
Zarraffa’s Coffee, Runaway Bay
Coolibah Downs Private Estate, Mt Nathan
Hudson’s Café, Tugun
Crying Tiger, Helensvale (Night Quarter)
Four Beans, Oremau
Crema espresso, Q1 Surfers Paradise

Cert II Tourism:
Dreamworld, Gold Coast
(Commencing Term 1, 2017)

Cert III Business Admin:
Prestige Service Training, Southport:
Willow Vale Gourmet Co, Coomera
Mad About Life Risk Advice, Clear Island Waters

Cert III Business (Tourism Focus)
Currimbin Wildlife Sanctuary, Currimbin

Cert III Business:
Prestige Service Training, Southport

Cert III Business Retail:
Goldmark, Southport, Robina
Greenbank Newsagency, Greenbank
Lucky Dragon Newsagency, Australia Fair, Southport
Prouds, Elanora, Robina & Stocklands Burleigh

BUSY AT WORK SCHOOL BASED TRAINEESHIPS
Cert III Hospitality:
Gloria Jean’s Coffee, Surfers Paradise

Cert III Business:
Newsagency, Westfield Helensvale
Pizza Capers, Ashmore & Nerang

Cert III Hairdressing:
Amara Hair Salon, Burleigh Heads

Cert III in Barbering:
Hair Haven Emporium, Carrara

Cert II Salon Assistant:
Bliss Make Up & Tan, Varsity Lakes & Broadbeach

Cert III in Meat Retailing:
Lovedays Quality Meats, Burleigh
Bermuda Butchery & Deli
IGNITE EDUCATION HOSPITALITY SCHOOL BASED 
TRAINEESHIPS

The Currumbin RSL (Youth Development Program) are offering 6 x school based traineeships Cert III Hospitality and 2 school based apprenticeships Cert III Commercial Cookery. An information evening will be held for these positions at 6.30pm on Wednesday 12 October in the Waterside Events Room, Currumbin RSL

Cert III Hospitality:
Crema Espresso, Pacific Fair
Bumbles Café, Budds Beach
Crema Espresso, Pacific Fair, Broadbeach (6 positions)
Coming Home Co – Robina Town Centre
Cherry Red Lounge Café, Stocklands Burleigh
Latitude 28 Restaurant & Bar - Surfers Paradise
Zarraffas – Ormeau (3 positions)
Scrumptious Fine Food – Currumbin (2 positions)
Olives, Pizza, Pasta & Ribs – Merrimac
Man on the Bike Pizza – Tallebudgera
Grill’d – Coolangatta
Genki Café – Palm Beach
Elephant Rock Café – Currumbin Beach

Cert III Commercial Cookery
Stellarossa, Benowa
Burleigh Heads Surf Club, Burleigh Heads
Café Pane Vino, Varsity Lakes

Cert III Business (Administration):
EasyLoanz, Helensvale
Whales in Paradise and Dolphins in Paradise, Surfers Paradise
PRA Consulting, Mermaid Beach

Cert III Business (Retail Specialisation):
Shark Motorcycle Leathers & Accessories, Helensvale
Bakers Delight, Arundel & Hope Island

REDMAKO SCHOOL BASED TRAINEESHIPS

Cert III Hospitality:
Royal Thai Hut, Pacific Pines
Nandos, Mermaid Waters
Two Seasons Café, Broadbeach
Uncles Takeaways, Worongary
Dominos Pizza, Helensvale
Sunshine Grills, Nerang
Marinara Café & Restaurant, Hawthorne
Baskin Robbins, Main Beach

Cert III Commercial Cookery:
Royal Thai Hut, Pacific Pines
Marinara Café & Restaurant, Hawthorne

AURORA SCHOOL BASED TRAINEESHIPS

Cert III Hospitality:
The French Lantern (FOH and kitchen), Hope Island
Subway, Runaway Bay, Upper Coomera, Coomera, Westfield Helensvale, Australia Fair, Carrara, Harbour Town, Main Beach, Worongary, Palm Beach, Hope Island, Surfers Paradise, Ashmore
Zarraffas, Runaway Bay
Burger Bro, Upper Coomera
Betty’s Burgers & Concrete Co, Surfers Paradise, Robina
The Industrial Café, Nerang
52 Marine (FOH), Coolangatta
Diva Tea and Coffee House, Main Beach
Barchino, Nobby Beach
California Cantina, Isle of Capri
Burleigh Heads Surf Club, Burleigh Heads
Crema Espresso, Robina
Cherry Red, Burleigh Heads
Michele’s Patisserie, Runaway Bay
Café Pane Vino, Varsity Lakes
Whales in Paradise and Dolphins in Paradise, Surfers Paradise
Le Café Enchante, Coolangatta