

SCHOOL PROFILE

School name St Michael's College

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Principal's foreword

St Michael's College, established in 1985 is a co-educational Catholic secondary College located in Merrimac, Gold Coast; with an enrolment of 972 students and 115 staff. The College provides education from Year 7 - 12.

Our aim at St Michael's is to provide an excellent all round education for every student at the College. We strongly encourage the development of our students through St Michael's six pillars: on the Charism of Respect, Justice, Integrity, Courage, Dedication and Protection. Our strong faith-based values/pillars combined with clear expectations, creates a safe, supportive environment that allows our students to thrive.

Our staff are professionals united in their dedication to excellence in teaching, caring for our students and working with families to enable students to achieve their best. Our staff continue to engage in professional development, use teaching methods that are evidenced based and cultivate creative and inquisitive thinking, preparing students for life beyond school.

School facts

St Michael's College is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational or Single sex

Year levels offered: Primary Secondary P-12

Total student enrolments: 972 Girls: 464 Boys: 508

Characteristics of the student body

St Michael's is an inclusive school which caters for students of high academic ability and also for students who require support in the classroom. Students at St Michael's come from a variety of local primary schools, including Catholic, State and independent primary schools. Students typically transfer to St Michael's College after completion of Year 6.

Key Catholic primary schools include:

St Vincent's, Clear Island Waters
St Brigids, Nerang
St Kevins, Benowa

We draw students from as far as Gaven in the north, Currumbin in the south, Tallai in the west and Broadbeach in the east. St Michael's College prides itself on being an inclusive community where all students have the opportunity to thrive regardless of their ethnicity, religion or academic ability. Our students have the opportunity to study both academic and vocational subjects and are presented with multiple pathways to tertiary education and the workforce.

Social climate

Since 1985 when St Michael's College first opened its doors, a strong commitment to the support and pastoral care of all students has been a strong feature of the school community.

St Michael's promotes a climate in our school that is welcoming, relational and free of prejudice. The College believes that everyone has a right to feel safe and be safe at school; be accepted and respected as they are; and be happy about coming to school.

All hurtful behaviour, irrespective of whether or not it meets the definition of bullying, is addressed by the College. In 2017 the College introduced weekly scheduled year level assemblies to re-iterate College expectations and to strengthen the presence of the Year Level Pastoral Leader.

The College takes the issue of bullying very seriously and has a no tolerance policy. Any behaviour that results in harm to a student or staff member will be reported and responded to in line with the College's Behaviour Support Processes. Students who may experience bullying may speak to any staff member, including the Guidance Counsellor, Pastoral Leader, House Leader, PC Teacher, APPSD and Deputy Principal. Our Pastoral Program ensures that students feel open to communicating with any staff member in an understanding and non-judgemental environment.

Curriculum - our distinctive offerings

The curriculum structure at St Michael's has been developed to suit the particular needs of both junior and senior students.

The junior curriculum structure consists of a mix of core subjects and rotational 'taster' electives. This structure enables students to experience a range of subjects in preparation for subject selection in senior years and for future studies post secondary school.

St Michael's offers multiple curriculum pathways for senior students which are designed to meet individual needs. Students are able to undertake an Academic Pathway, leading to tertiary study, a vocational Education and Training Pathway, leading to TAFE, the workplace or a pathway combining elements of both.

In addition to traditional curriculum offerings the College facilitates a Learning Enhancement and Assistance Program (LEAP) and a Sustained Silent Reading program aimed at enhancing literacy and numeracy for each individual combined with career guidance and 'bolt on' preparation for the Queensland Core Skills test and NAPLAN.

Curriculum - our extra curricula activities

St Michael's College offers a variety of co-curricular activities, which students are encouraged to participate in. Activities include:

Carnivals – Athletics/ Swimming/ Cross Country * Inter-school Debating * Junior Leaders' Forum * Powerhouse of Leaders Forum * Mooting competition * Caritas / Rosies / St Jude's / St Vincent de Paul Appeals * Confraternity/QISSN Cup Netball * Social Justice Committee * Science / Mathematics / English competitions * School Productions * Pastoral Days – Foundation Day * Japanese / French Exchange Program * Public Speaking * Japanese / French alternate years Immersion Tour * AGCC Days of Excellence * Annual Ski Trip * Lions Youth of the Year Competition* Liturgy Band * Drama /Dance Eisteddfods * Inter-school and representative sports * Aged Care Visits * Equestrian Events * Talent Show * Indigenous Cultural and Leadership days, Camps, Retreats. Student also have the opportunity to progress into State and National Sport teams via districts. St Michael's is part of the Hinterland District.

Parent, student and teacher satisfaction

Parents, staff and students are afforded a range of opportunities to provide the College with feedback in regard to their degree of satisfaction with all aspects of the College. These opportunities take the form of Parent & Friends Association meetings, Parent/Student/Teacher Interviews, one on one meetings, staff listening pods and staff forums.

Our Senior Leaders and their parents spoke of their great affection for and appreciation of the St Michael's College community at events such as our Annual Awards Evening and Formal / Graduation.

Parent engagement

St Michael's College believes that parents and guardians are an integral part of their student's education. Therefore, nurturing the relationship and maintaining communication between home and the College is of paramount importance. The College supports the role of parents through:

Year Level Information Evenings

Fortnightly College e-Newsletter

Parent/Student/Teacher Interviews

Interview – Year 10 students and parents

Voluntary contribution of parent's time and skills

P&F Association and College Board

Tuckshop, library and other volunteers

Parent information evenings - Understanding Adolescent Sexuality, Cybersafety and many other topics

Indigenous family

Annual welcome BBQ for Yr 7 and all new families

Parents and Friends Working Bees

Communication via the College diary

Parent SMS system for messages and attendance

College Facebook page, Parent Portal and College Website

Parent Information Evenings – eg. new Year 7 cohort, Year 10 Subject Selection, Senior Learning Phase.

SCHOOL ACHIEVEMENTS

Achievements against 2017 annual plan

Growth in writing has been pleasing, in Years 7, 9 and 10.
Improved learning outcomes in Senior school - 4 OP 1's, 22 apprenticeships.
Improved literacy outcomes across both our junior and senior school
Publication of an anthology of shorts stories by Year 8 students
Room & furniture upgrades, New Dance studio
Success in cultural, dance and music eisteddfods
Success in a variety of sports
Launch of the Down Under Soccer Cup Tournament
Statues around the College showcasing our Catholic identity.
Introduction of the Year 12 Street Retreats
Establishment of the Refugee English program
Purchase of two new College buses, oval seating and resurfacing
Introduction of Healthy Eating Tuckshop menu

Future outlook

A few of the exciting new developments proposed for 2018 include: refurbishing student bathrooms in A block and L block. Completion of the new Design & Technology Hub plus two new art classrooms and a new Dance Studio. Improve front facade of the school by rendering and improved signage. Complete furniture upgrade of A-Block and complete outdoor breakaway space for staff and students. Increase the number of collaborative spaces for staff and move Pastoral Leaders into student support services. Improving eLearning through One Note and Moodle in-services; improved school security systems. Improve student numeracy and literacy outcomes. Work towards designing new College hall.

STUDENT OUTCOMES

Whole school attendance rate	93.00 %
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Prep attendance rate	%	Year 7 attendance rate	94.00 %
Year 1 attendance rate	%	Year 8 attendance rate	92.00 %
Year 2 attendance rate	%	Year 9 attendance rate	92.00 %
Year 3 attendance rate	%	Year 10 attendance rate	91.00 %
Year 4 attendance rate	%	Year 11 attendance rate	92.00 %
Year 5 attendance rate	%	Year 12 attendance rate	93.00 %
Year 6 attendance rate	%		

Management of non-attendance

Students are required to attend regularly and punctually. Lateness must be explained by late notes or slips, a written explanation for absence is required when a student returns to school. Continued unexplained lateness or absenteeism will necessitate contact with parents, intervention meetings and the possibility of sanctions. Pastoral Care teachers have been asked to contact home after 3 days of absences. Parents are contacted by SMS regarding student absence. Anomalies in attendance are reviewed by Pastoral Leaders. Every 5 weeks a tally is compiled of students not meeting 90% attendance (without extenuating circumstances) and letters are sent home to parents to encourage more frequent attendance.

NAPLAN results

Average NAPLAN results

	Year 3		Year 5	
	School	Aust.	School	Aust.
Reading				
Writing				
Spelling				
Numeracy				

	Year 7		Year 9	
	School	Aust.	School	Aust.
Reading	541.48	544.70	571.79	580.90
Writing	512.73	513.00	540.65	551.90
Spelling	539.25	549.60	579.05	581.50
Numeracy	541.85	553.80	575.06	592.00

Apparent retention rate from Year 10 to Year 12

Year 12 student enrolment as a percentage of the Year 10 (2015) student cohort	83.0 %
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Outcomes for Year 12 cohort of 2017

Number of students receiving a Senior Education Profile	141
Number of students awarded a Queensland Certificate Individual Achievement	0
Number of students awarded a Queensland Certificate of Education at the end of Year 12	133
Number of students awarded one or more Vocational Educational Training (VET) qualifications	91
Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT)	22
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Number of students receiving an Overall Position (OP)	79
Percentage of OP/ IBD eligible students with OP 1-15 or an IBD	88.6 %
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	98.6 %
Percentage of Queensland Tertiary Admissions Centre applicants receiving a tertiary offer	95.2 %

Overall Position (OP) bands

Number of students in each band for OP 1 to 15

OP 1-5	OP 6-10	OP 11-15
14	22	34

Vocational Educational Training qualification (VET)

Number of students awarded certificates under the Australian Qualification Framework

Certificate I	Certificate II	Certificate III or higher
53	38	29

Post-school destination information

At the time of publishing this School Annual Report, the results of the 2017 Year 12 post-school destinations survey, Next Step, were not available. Information about the post-school destinations of students will be published in September when the information is made available to the school.

STAFF PROFILE

Workforce composition	Teaching staff	Non-teaching staff
Headcounts	73	42
Full-time equivalents	75.80	27.60
Aboriginal and Torres Strait Islanders	Less than 5	

Highest level of attainment	Number of teaching staff (teaching staff includes school leaders)
Doctorate	1
Masters	13
Post Graduate Diploma/ Certificate	7
Bachelor Degree	52
Diploma/Certificate	

Expenditure on and participation in teacher professional learning

The total funds expended on teacher professional learning in 2017 was \$ 61,005 .

The major professional development initiatives were as follows:

- Improving writing skills - Ian Hunter
- Delivering Excellent Learning and Teaching
- Data informed Learning and Teaching practice
- eLearning and One Drive
- New Senior System
- Marking the literacy monitoring tool
- Understanding Indigenous and Torres Strait Islander Culture

Average staff attendance rate The staff attendance rate was 96.26 % in 2017.

Proportion of staff retained from the previous school year

From the end of the 2016 school year, 89.0 % of staff were retained by the school for the 2017 year.

SCHOOL INCOME

School income by funding source

School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>

To access our school income details, click on the My School link above. You will then be taken to the My School website with the 'Find a school' text box.

Type in the name of the school you wish to view, and select '<GO>'.

Find a school **Search website**

Search by school name or suburb Go

School sector ^	School type ^	State ^
All <input checked="" type="checkbox"/>	All <input checked="" type="checkbox"/>	All <input checked="" type="checkbox"/>
Government <input type="checkbox"/>	Primary <input type="checkbox"/>	NSW <input type="checkbox"/>
Non-government <input type="checkbox"/>	Secondary <input type="checkbox"/>	Vic <input type="checkbox"/>
	Combined <input type="checkbox"/>	Qld <input type="checkbox"/>
	Special <input type="checkbox"/>	SA <input type="checkbox"/>
		WA <input type="checkbox"/>
		Tas <input type="checkbox"/>
		NT <input type="checkbox"/>
		ACT <input type="checkbox"/>

School financial information is available by selecting 'Finances' on the top menu on the school's entry web page.